YEAR 6

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| **Domain/Program****(annual hours)** | **Focus** | **Time****allocation (hours)** | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **English**320 hours | Writing | 120 | PersuasivePersonal narratives | NarrativesInformation Reports | PersuasiveDebating | ExplanationPoetry |
| Hand writing | Hand writing | Hand writing | Hand writing |
| Reading  and Viewing | 125 | *Prediction, making connections author’s purpose* | *Questioning, inferring, conclusions, figurative language* | *Analysing, summarising, sequence* | *Comparing, recalling facts, distinguishing fact and opinion* |
| Speaking and Listening | 25 | *Scientific technical language* | *Varying powers of language* | *Social conventions, taking turns, forms of address* | *Oral presentations* |
| Spelling | 25 | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | *Linguistic awareness, rules, phonic awareness, derivation, word usage* |
| Grammar | 25 | *Tense and person , punctuation**Nouns and pronouns* | *Tense and person , punctuation**Adverbs and adjectives* | *Tense and person , punctuation**Verbs and action verbs* | *Tense and person , punctuation**Adverbs of time* |
| **Mathematics**200 hours | Number and Algebra | 120 | Place value, patterns, odd/even/addition  | Place value, patterns, subtraction | Place value, multiplication, division, money | Place value, patterns, fractions, algebra |
| Measurement and Geometry | 40 | 3D shape | Time, length, mass, capacity | Angles | Location, symmetry, time |
| Statistics and Probability | 40 | Graphs | Graphs | Chance | Data |
| **Science**60 hours | Understanding, inquiry skills, human endeavour | 60 |  | *Even Years*Solids, Liquids and Gases (Chemical Science)*Odd Years*Endangered Species (Biological Science) |  | *Even Years*Light and Energy (Physical Science)*Odd Years*The Solar System (Earth & Space Science) |
| **Physical Education/Sport**80 hours | Movement and activityInterpersonal development | 80 | Skill development and practice.Fitness, Invasion games – basketball, netballSport - Skill development and practice.Fitness, Basketball, Soccer, Hot Shot tennis, Kanga cricket & Cross country.Sporting Schools (dependant on funding) Interschool and intraschool Sports |  Skill development and practice.Fitness, Invasion games – newcomb, football, soccerSport - Skill development and practice.Fitness, Newcomb, Football, Tee ball, Netball, Athletics & Cross Country.Sporting Schools (dependant on funding) Interschool and intraschool Sports | Skill development and practice.Athletics & gymnastics  Sport - Skill development and practice.Athletics, Smash tennisSporting Schools (dependant on funding) Interschool and intraschool Sports | Skill development and practice.Striking & Fielding games – Hot Shot tennis, tee ball, kanga cricket, table tennisSport - Skill development and practice.Athletics, smash tennisSmash TennisSporting Schools (dependant on funding) Intraschool Sports |
| **Art**60 hours | Visual | 60 | Painting | Drawing | Threads and Textiles | Form/Shape/Design |
| Performing | Introduction to Drama and Dance skillsMusic (Australian Children’s Music Foundation) | Whole school productionMusic (Australian Children’s Music Foundation) | Whole school productionMusic (Australian Children’s Music Foundation) | Drama and Dance skillsMusic (Australian Children’s Music Foundation) |
| **Library****40** |  |  | Library OrientationParts of the Library - Bird’s Eye ViewBooks about BooksResearch Country of family origin**Fiction Snippets (shared weekly):** Inkheart by Cornelia Funke (trilogy)Verity Sparks series by Susan GreenCity of Orphans series by Catherine JinksWonderstruck by Brian SelznickCon-Nerd series by Oliver PhommavanhTensy Farlow and the Home for Mislaid Children by Jen StorerThe Mulberry Tree by Allison Rushby | Author Study: Colin ThompsonThe Short and Incredibly Happy Life of RileyThe Big Little Book of Happy SadnessThe Paradise GardenThe Violin ManBarryPictures of HomeChildren’s Book Council Shortlist: Picture Book of the YearBooks announced yearly**Event in May****National Simultaneous Storytime**Books announced yearly | Children’s Book Council Shortlist: Picture Book of the YearBooks announced yearly**Book Week**Pookie Aleera is not my Boyfriend by Steven HerrickCharacter investigation | Share books by Gary CrewWatertowerThe RainbowThe CuckooMemorialPic CollageGenre |
| **Languages**100 hours | Communicating | 100 |  Family and articles – feminine and masculine |  Me, likes and dislikes, articles |  Cultural and lifestyle |  Roman Empire research |
| Intercultural knowledge |
| **Social And Emotional Learning**60 hours | Building Social Relationships | 60 | Start Up ProgramResilience, Rights and Respectful Relationships | Resilience, Rights and Respectful Relationships | Resilience, Rights and Respectful Relationships | Resilience, Rights and Respectful Relationships |
| **Integrated and Inquiry Learning**(Thinking Processes/Personal Learning)80 hours | The Humanities* Civics & Citizenship
* History
* Geography
* Economics & Business
 |   | *Even Years*Australia as a Nation (Civics & Citizenship)*Odd Years*Cultural Diversity (History) |   | *Even Years*Financial Systems - Earn and Learning (Economics and Business)*Odd Years*World Geography (Geography) |   |
| Health |   |  See Health Education Planner |  See Health Education Planner |  See Health Education Planner |  See Health Education Planner |
| Technologies* Design & Tech
* Digital Tech
 |   |  *Design & Tech**Digital Tech*See ICT Scope and Sequence | *Design & Tech**Digital Tech*See ICT Scope and Sequence |  *Design & Tech**Digital Tech*See ICT Scope and Sequence |  *Design & Tech**Digital Tech*See ICT Scope and Sequence |
| Critical And Creative Thinking |   |   |   |   |   |
| Ethical Capabilities |   |   |   |   |   |
| Intercultural Capabilities |   |  Cultural Diversity Week Celebrations |   |   |   |
| Personal and Social Capability  |   | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids |
| **Co-curricular activities** |  |  | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** |
|   |   | Parent teacher conferences |   |  4-6 Camp |   | Parent Teacher ConferenceAthletics CarnivalSchool DiscoBook WeekFooty Colours Day |   | School ConcertPrep Late TeaPrep Transition1-3 Camp |   |
| **Mandated assessments and monitoring** |   |   | Maths Online InterviewFountas and PinnelRunning Records |   | NAPLAN3-6 OnDemand Reading, NumeracyRunning RecordsFountas & Pinnell Benchmark |   | 3-6 OnDemand Reading, NumeracyRunning Records |   | 3-6 OnDemand Reading, NumeracyRunning RecordsFountas & Pinnell Benchmark |   |
| **Moderation** |   |   | 3-6 Writing Moderation F-6 Numeracy Rich Assessment Task |   | 3-6 Writing Moderation F-6 Numeracy Rich Assessment Task |   | F-6 Writing ModerationF-6 Numeracy Rich Assessment Task |   | F-6 Writing ModerationF-6 Numeracy Rich Assessment Task |   |