YEAR 6

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| **Domain/Program**  **(annual hours)** | **Focus** | **Time**  **allocation (hours)** | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** | |
| **English**  320 hours | Writing | 120 | Persuasive  Personal narratives | | Narratives  Information Reports | | Persuasive  Debating | | Explanation  Poetry | |
| Hand writing | | Hand writing | | Hand writing | | Hand writing | |
| Reading  and Viewing | 125 | *Prediction, making connections author’s purpose* | | *Questioning, inferring, conclusions, figurative language* | | *Analysing, summarising, sequence* | | *Comparing, recalling facts, distinguishing fact and opinion* | |
| Speaking and Listening | 25 | *Scientific technical language* | | *Varying powers of language* | | *Social conventions, taking turns, forms of address* | | *Oral presentations* | |
| Spelling | 25 | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | |
| Grammar | 25 | *Tense and person , punctuation*  *Nouns and pronouns* | | *Tense and person , punctuation*  *Adverbs and adjectives* | | *Tense and person , punctuation*  *Verbs and action verbs* | | *Tense and person , punctuation*  *Adverbs of time* | |
| **Mathematics**  200 hours | Number and Algebra | 120 | Place value, patterns, odd/even/addition | | Place value, patterns, subtraction | | Place value, multiplication, division, money | | Place value, patterns, fractions, algebra | |
| Measurement and Geometry | 40 | 3D shape | | Time, length, mass, capacity | | Angles | | Location, symmetry, time | |
| Statistics and Probability | 40 | Graphs | | Graphs | | Chance | | Data | |
| **Science**  60 hours | Understanding, inquiry skills, human endeavour | 60 |  | | *Even Years*  Solids, Liquids and Gases (Chemical Science)  *Odd Years*  Endangered Species (Biological Science) | |  | | *Even Years*  Light and Energy (Physical Science)  *Odd Years*  The Solar System (Earth & Space Science) | |
| **Physical Education/Sport**  80 hours | Movement and activity  Interpersonal development | 80 | Skill development and practice.  Fitness, Invasion games – basketball, netball  Sport - Skill development and practice.  Fitness, Basketball, Soccer, Hot Shot tennis, Kanga cricket & Cross country.  Sporting Schools (dependant on funding)  Interschool and intraschool Sports | | Skill development and practice.  Fitness, Invasion games – newcomb, football, soccer  Sport - Skill development and practice.  Fitness, Newcomb, Football, Tee ball, Netball, Athletics & Cross Country.  Sporting Schools (dependant on funding)  Interschool and intraschool Sports | | Skill development and practice.  Athletics & gymnastics    Sport - Skill development and practice.  Athletics, Smash tennis  Sporting Schools (dependant on funding)  Interschool and intraschool Sports | | Skill development and practice.  Striking & Fielding games – Hot Shot tennis, tee ball, kanga cricket, table tennis  Sport - Skill development and practice.  Athletics, smash tennis  Smash Tennis  Sporting Schools (dependant on funding)  Intraschool Sports | |
| **Art**  60 hours | Visual | 60 | Painting | | Drawing | | Threads and Textiles | | Form/Shape/Design | |
| Performing | Introduction to Drama and Dance skills  Music (Australian Children’s Music Foundation) | | Whole school production  Music (Australian Children’s Music Foundation) | | Whole school production  Music (Australian Children’s Music Foundation) | | Drama and Dance skills  Music (Australian Children’s Music Foundation) | |
| **Library**  **40** |  |  | Library Orientation  Parts of the Library - Bird’s Eye View  Books about Books  Research Country of family origin  **Fiction Snippets (shared weekly):**  Inkheart by Cornelia Funke (trilogy)  Verity Sparks series by Susan Green  City of Orphans series by Catherine Jinks  Wonderstruck by Brian Selznick  Con-Nerd series by Oliver Phommavanh  Tensy Farlow and the Home for Mislaid Children by Jen Storer  The Mulberry Tree by Allison Rushby | | Author Study: Colin Thompson  The Short and Incredibly Happy Life of Riley  The Big Little Book of Happy Sadness  The Paradise Garden  The Violin Man  Barry  Pictures of Home  Children’s Book Council Shortlist:  Picture Book of the Year  Books announced yearly  **Event in May**  **National Simultaneous Storytime**  Books announced yearly | | Children’s Book Council Shortlist:  Picture Book of the Year  Books announced yearly  **Book Week**  Pookie Aleera is not my Boyfriend by Steven Herrick  Character investigation | | Share books by Gary Crew  Watertower  The Rainbow  The Cuckoo  Memorial  Pic Collage  Genre | |
| **Languages**  100 hours | Communicating | 100 | Family and articles – feminine and masculine | | Me, likes and dislikes, articles | | Cultural and lifestyle | | Roman Empire research | |
| Intercultural knowledge |
| **Social And Emotional Learning**  60 hours | Building Social Relationships | 60 | Start Up Program  Resilience, Rights and Respectful Relationships | | Resilience, Rights and Respectful Relationships | | Resilience, Rights and Respectful Relationships | | Resilience, Rights and Respectful Relationships | |
| **Integrated and Inquiry Learning**  (Thinking Processes/  Personal Learning)  80 hours | The Humanities   * Civics & Citizenship * History * Geography * Economics & Business |  | *Even Years*  Australia as a Nation (Civics & Citizenship)  *Odd Years*  Cultural Diversity (History) | |  | | *Even Years*  Financial Systems - Earn and Learning (Economics and Business)  *Odd Years*  World Geography (Geography) | |  | |
| Health |  | See Health Education Planner | | See Health Education Planner | | See Health Education Planner | | See Health Education Planner | |
| Technologies   * Design & Tech * Digital Tech |  | *Design & Tech*  *Digital Tech*  See ICT Scope and Sequence | | *Design & Tech*  *Digital Tech*  See ICT Scope and Sequence | | *Design & Tech*  *Digital Tech*  See ICT Scope and Sequence | | *Design & Tech*  *Digital Tech*  See ICT Scope and Sequence | |
| Critical And Creative Thinking |  |  | |  | |  | |  | |
| Ethical Capabilities |  |  | |  | |  | |  | |
| Intercultural Capabilities |  | Cultural Diversity Week Celebrations | |  | |  | |  | |
| Personal and Social Capability |  | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids | | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids | | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids | | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids | |
| **Co-curricular activities** |  |  | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** |
|  |  | Parent teacher conferences |  | 4-6 Camp |  | Parent Teacher Conference  Athletics Carnival  School Disco  Book Week  Footy Colours Day |  | School Concert  Prep Late Tea  Prep Transition  1-3 Camp |  |
| **Mandated assessments and monitoring** |  |  | Maths Online Interview  Fountas and Pinnel  Running Records |  | NAPLAN  3-6 OnDemand Reading, Numeracy  Running Records  Fountas & Pinnell Benchmark |  | 3-6 OnDemand Reading, Numeracy  Running Records |  | 3-6 OnDemand Reading, Numeracy  Running Records  Fountas & Pinnell Benchmark |  |
| **Moderation** |  |  | 3-6 Writing Moderation  F-6 Numeracy Rich Assessment Task |  | 3-6 Writing Moderation F-6 Numeracy Rich Assessment Task |  | F-6 Writing Moderation  F-6 Numeracy Rich Assessment Task |  | F-6 Writing Moderation  F-6 Numeracy Rich Assessment Task |  |