YEAR 4

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| **Domain/Program****(annual hours)** | **Focus** | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **English**320 hours | Writing | PersuasiveNarrative | Procedure,Narrative | Informative – Historical RecountInformation report | PoetryNarrative – PlaysComic strips |
| Handwriting | Handwriting | Handwriting | Handwriting |
| Reading  and Viewing | *Prediction, making connections author’s purpose* | *Questioning, inferring, conclusions, figurative language* | *Analysing, summarising, sequence* | *Comparing, recalling facts, distinguishing fact and opinion* |
| Speaking and Listening | *Scientific technical language* | *Varying powers of language* | *Social conventions, taking turns, forms of address* | *Oral presentations* |
| Spelling | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | *Linguistic awareness, rules, phonic awareness, derivation, word usage* | *Linguistic awareness, rules, phonic awareness, derivation, word usage* |
| Grammar | *Tense and person, punctuation**Nouns and pronouns*Contractions | *Tense and person , punctuation**Adverbs and adjectives* | *Tense and person , punctuation**Verbs and action verbs* | *Tense and person , punctuation**Adverbs of time* |
| **Mathematics**200 hours | Number and Algebra | Place value, patterns, odd/even/addition  | Place value, patterns, subtraction | Place value, multiplication, division, money | Place value, patterns, fractions |
| Measurement and Geometry | 3D shape | Time, length, mass, capacity | Angles | Location, symmetry, time |
| Statistics and Probability | Graphs | Graphs | Chance | Data |
| **Physical Education/Sport**40 hours | Movement and activityInterpersonal development | Skill development and practice.Fitness, Invasion games – basketball, netballSport - Skill development and practice Sporting Schools (dependent on funding) | Skill development and practice.Fitness, Invasion games – newcomb, football, soccerSport - Skill development and practice.Sporting Schools (dependent on funding) | Skill development and practice.Athletics & gymnasticsSport - Skill development and practice Sporting Schools (dependent on funding) | Skill development and practice.Striking & Fielding games – Hot Shot tennis, tee ball, kanga cricket, table tennisSport - Skill development and practiceSporting Schools (dependent on funding |
| **Art**80 hours | Visual | *Colour* | *Shape/Form* | *Line* | *Texture/Form/colour* |
| Performing | Introduction to Drama and Dance skillsMusic (Australian Children’s Music Foundation) | Whole school productionMusic (Australian Children’s Music Foundation) | Whole school productionMusic (Australian Children’s Music Foundation) | Drama and Dance skillsMusic (Australian Children’s Music Foundation) |
| **Library****40** |  | Library OrientationBooks about BooksJokes | Author StudyChildren’s Book Council Shortlist: Picture Book of the YearNational Simultaneous Storytime  | Children’s Book Council Shortlist: Picture Book of the Year Evaluating & voting Book WeekAuthor study  | Series book studyMicrosoft Word - Book Review using Fairy Tales |
| **Languages**40 hours | Communicating | *Italian greetings, songs, colours, counting* | *Italian family, seasons, weather, days, performance* | *Italian numbers, the alphabet, animals* | *Italian stories, games Christmas cards* |
| Intercultural knowledge |
| **Social And Emotional Learning**60 hours | Building Social Relationships | Start Up ProgramResilience, Rights and Respectful Relationships | Resilience, Rights and Respectful Relationships | Resilience, Rights and Respectful Relationships | Resilience, Rights and Respectful Relationships |
| **Integrated and Inquiry Learning**140 hours  | **Science*** Science as a human endeavour
* Biological Science
* Chemical Science
* Earth and Space Sciences
* Physical Science
 |   | *Even Years*Hot and Cold - Freezing and Melting (Chemical Science)*Odd Years*Habitats and Animal Relationships (life cycles, food chain) (Biological science) |  | *Even Years*Heat and Forces (Physical science)*Odd Years*Night and Day - Earth’s rotation (Earth and Space science) |
| **The Humanities*** Civics & Citizenship
* History
* Geography
* Economics & Business
 | *Even Years*Local Community (Civics & Citizenship)*Odd Years*Past and Present Life - Family Life (History) |   | *Even Years*Show Bags - How Can You Sell Them? (Economics)*Odd Years*The Map (Geography) |   |
| **Health** | * Strategies to manage situations where you feel uncomfortable or unsafe
* Practice strategies to promote heath, safety and wellbeing
* How emotional responses vary in family and friendship groups
* Health messages in media
* How participation in outdoor activities promotes connection between community, environment, health and wellbeing
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| Design and Technologies* Design & Tech
* Digital Tech
 |  *Design & Tech**Digital Tech*See ICT Scope and Sequence | *Design & Tech**Digital Tech*See ICT Scope and Sequence |  *Design & Tech**Digital Tech*See ICT Scope and Sequence |  *Design & Tech**Digital Tech*See ICT Scope and Sequence |
| Critical And Creative Thinking* Questions and Possibilities
* Reasoning
* Metacognition
 | * Different techniques to sort facts and ideas to generate new ideas
* Why and when the consequences of a point of view should be considered
* Use of ‘If, then…’ and ‘What if…’ reasoning
* Organising and sorting information and ideas from a range of sources
* Use of concrete and pictorial models to facilitate thinking
* Problem-solving strategies eg. brainstorming, comparing and contrasting, selecting options, developing and testing hypotheses
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| Ethical Capabilities | * Ways to identify ethical considerations in a range of problems
* The role of personal values in ethical decision-making
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| Intercultural Capabilities | * What have your learnt about yourselves and others from intercultural experiences including respect for own and others’ cultures
* Identify how respect and understanding between culturally diverse groups can be encouraged and achieved
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| Personal and Social Capability  | Start Up programResilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids | Resilience, Rights and Respectful Relationships; Albion Kids and Friendly Kids |
| **Co-curricular activities** |  | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** |
|   | Parent teacher conferences |   |   |   | Parent Teacher ConferenceAthletics CarnivalBook WeekFooty Colours Day |   |  Prep Late TeaPrep Transition1-3 Camp |   |
| **Mandated assessments and monitoring** |   | Maths Online Interview (for students at risk)Running Records |   | NAPLAN3-6 OnDemand Reading, NumeracyRunning RecordsFountas & Pinnell Benchmark |   | Reading, NumeracyRunning Records |   | 3-6 OnDemand Reading, NumeracyRunning RecordsFountas & Pinnell Benchmark |   |
| **Moderation** |   | 3-6 Writing Moderation F-6 Numeracy Rich Assessment Task |  | 3-6 Writing Moderation F-6 Numeracy Rich Assessment Task |   | F-6 Writing ModerationF-6 Numeracy Rich Assessment Task |   | F-6 Writing ModerationF-6 Numeracy Rich Assessment Task |   |