



Albion Primary School

Albion Primary School
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Our purpose is to educate all of our children and enable them to become effective members of society.

Newsletter No. 8

8th June 2017

DIARY DATES

June

- 9th Interschool sport home game (Ardeer PS)
- 12th Queen's Birthday Public Holiday
- 19th P1A and P1B incursion
- 19th School Council meeting
- 29th 56A and 56B Fire Education
- 29th Semester 1 school reports sent home
- 30th End of term – **early dismissal at 2:30pm**

July

- 17th Pupil free day
- 18th Students back at school for term 3
- 26th Parent/Teacher/Student conferences
- 31st P1A and P1B Fire Education

August

- 4th Hooptime – selected year 3/4 students
- 22nd Interschool athletics carnival

Message from the Principal

Children become interested learners when they see the adults around them interested in learning. Last week I wrote about ways you can assist your child at home with reading. This time, I am including some great ways to help your child with numeracy. Most of these are everyday activities that help develop mathematical concepts.

- Bake – talk to your child about the recipe/ingredients using words like "how many?" "how much?" "more". Count how many teaspoons of baking soda are needed, how many cups of flour, how many muffin cases, if you have to double/halve the recipe, how many teaspoons of baking soda are needed now?
- Do jigsaw puzzles, play card and board games and build with blocks.
- I spy something that is longer, bigger, shorter, smaller than...
- Find and connect numbers around your home and neighbourhood; eg find 7, 17 and 27 on letterboxes
- Sorting (washing, odd socks, toys) while tidying up

- Use mathematics words – under, over, between, around, behind, up, down, heavy, light, round, your turn, more, less, before, after, next, left and right, square, triangle, etc.
- Telling the time – o'clock, ½ past, ¼ to, ¼ past
- When reading and sharing a book, ask them questions about page numbers – how many pages will I read if I read from page 3 – 7?
- Helping at the supermarket – ask your child to get specific items (medium-sized tin of red beans, 2 litres of milk, 250g of mince), choose items to weigh, what is the best value, why?
- Grow seeds or sprouts – measure the growth each week
- Go on a treasure hunt – make a map with clues and see who can get to the treasure first
- Describe how to get from the front gate to the kitchen, from the kitchen to their bedroom, from home to school
- Do timed activities. You hold the watch and they count how many times they can bounce a ball in a minute
- Look at junk mail – which is the best value? Ask your child what they would buy if they had \$10/\$100/\$1,000 to spend. Sort from least to most expensive item
- Make paper aeroplanes and measure how far you can throw them
- Order family members' birthdays on a time line or calendar
- Talk about sales in shops – 25% off, 30%, 10%, half price. Look for the best value and make a game of calculating the savings on items your child is interested in
- Budget pocket money and/or plan ahead to open a savings account. Talk about earning interest and investigate which bank account will give them the best return for their money

Here's a tip - being positive about mathematics is really important for your child's learning – even if you didn't enjoy it or do well at it yourself at school. Encourage your child to find out more about mathematics and help them see that we use maths in everyday situations.

Our Values: Respect, Honesty, Care, Learning and Achievement

Biggest Morning Tea

Thank you to everyone who supported the fundraising event, *Australia's Biggest Morning Tea*, this week. Many thanks to parents and staff who supplied morning tea and donated to the cause. An extra special thank you to the parents who supplied morning tea and/or made a donation but were not able to be there at the event. The school raised \$300 for the Cancer Council. Well done everyone!



Pupil Free Days

In the last newsletter, I informed you of the pupil free days that were approved at the last school council meeting. They are as follows:

Monday 17th July. On this day, staff will be working on curriculum documentation as part of the new Victorian Curriculum implementation. They will also be doing some work with iPads and their use in supporting student learning.

Monday 6th November. On this day, staff will be working on assessment and reporting matters.



Pupil Free Day

Students do not attend school on these days.



Pupil Free Day

Supervision of Students in the Yard Before and After School

Staff supervise children in the school grounds before school from 8:50 to 9:00 am and after school from 3:20 to 3:35pm. Outside of these times supervision is the responsibility of parents/guardians. If children want to use the playground equipment (even during the times above) they must be supervised by their own parent or guardian. Once children have been picked up in the afternoon, and they remain in the school grounds, supervision is the responsibility of the person who picked them up.

Absence notification

This week, many families received student absence letters requesting an explanation as to why their child/ren were away on particular days. It is imperative that all absences are accounted for as a Departmental requirement. If you did receive a letter, please detail the reasons why and return it to school as soon as possible. I realise that some parents had already told class teachers reasons for absence or children were picked up early to be taken to appointments and were signed out at the office. I apologise if that has been the case and you have had to let us know again via the letters. We are working on our system to improve this and your cooperation is very much appreciated.

I remind parents that any absence has to be reported to school with an explanation provided. There are a number of ways to report an absence:

- Website using electronic not
- Phone the school
- Send a written note

School Reports

Schools have to provide two written reports to parents/guardians each year that relate to students' achievement against the standards of the Victorian Curriculum. First semester reports will be sent home with students on Thursday 29th June. A Parent/Teacher/Student conference will be held on Wednesday 26th July to talk about your child's learning in relation to the written report.

On this day, students come to school with their parents for the conference time only. It is not a 'normal' school day.

Notices for parents to choose a suitable time to meet with teachers on 26th July will be sent home on 19th June and need to be returned to school before the end of term.

Principal position

A number of parents have inquired about Matt Coughlan, who is the current substantive principal of Albion Primary School. Matt has informed the Department that he intends to retire on 16th July. He will remain on extended leave until his retirement date. The principal position will then be advertised and the appropriate processes worked through to select a new substantive principal. This person will most likely take up the position in term 4. Until that time, I will continue to act in the principal role and ensure the school continues to work in the best interest of our students.

Sincerely,

Adrienne Williamson

School Production

Keep these dates free!
Whole school rehearsal date:
Monday 16th October

Production date:
Tuesday 17th October

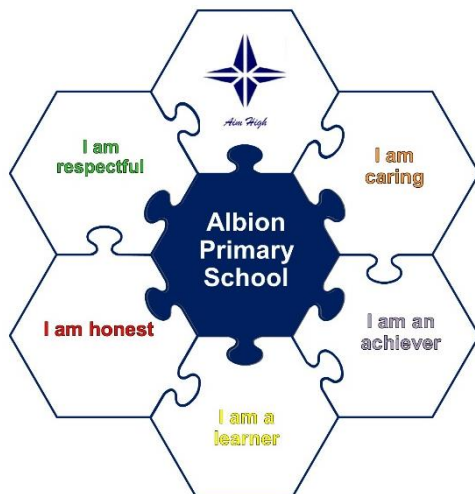
We are finalising the script and auditions will be held in the last couple of weeks of this term. The story is based on Cinderella but with Albion's own inevitable slant – so not quite the story you would expect!

Steven found 5 (half as many as Jutty).

The next challenge is as follows:
Paul has two dozen carrot cookies. He will eat three cookies on Sunday. On every day that follows, he will eat a number of cookies that is one greater than the day before. On what day will he find that he doesn't have enough cookies to follow this procedure?



Values Jigsaw Awards



Since the last newsletter, the following children have completed a jigsaw and received a prize and certificate. Congratulations!

John Nguyen Sahara Sheikh
Mohamed Osman Eva Kaur

Family Maths Challenge

How did you go with the last challenge?

One solution could have been:

Danielle found 9 stones.

Walid must have had 1 stone (eight less than Danielle)

Jutty must have found 10 stones (9 and 1 combined)

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**STUDENT LEARNING AND ACHIEVEMENT
AWARDS 26th May 2017**

| | | |
|-----------------|---|--|
| P/1A | Riangelie Cadua | For trying her best during maths sessions & for working hard to identify, read & write single digit numbers. Well done & keep up the great work! |
| P/1B | Cameron Nelson | For doing an excellent job of using your sounds to independently write your personal narrative. I really enjoyed reading about your trip to your cousin's house, when Mum left the keys at home. Congratulations & keep up the wonderful work! |
| 1/2A | Khalid Hassan Mohamed | For displaying amazing focus & determination when writing his narrative. Congratulations & keep up the great work. We are very proud of you, Khalid! |
| 1/2B | Lillyan Kupisz | For using the correct narrative structure to write a fantastic story. Well done on a wonderful effort! |
| 3/4A | Blessing Harris | For displaying a wonderful improvement in automatic responses of his multiplication facts. Keep up the great work! |
| 3/4B | Mudrik Ahmed | For always demonstrating positive learning behaviours & for completing all classroom work to a high standard. Congratulations, you are a fantastic role model in our class, Mudrik! |
| 5/6A | Hutheifi Mohammed Samuel Demestichas | For displaying excellent resilience & self-control. I am very proud of you. Keep it up, Hutheifi! For demonstrating an excellent improvement in his school attendance & for showing great improvement with his contributions to our classroom discussions. Well done! |
| 5/6B | Alex Zingiridis | For working hard on improving his vocabulary & his spelling. Well done! |
| PE | Phylisha Do 5/6B | For putting in an excellent effort in the football match during her PE lesson. Well done Phylisha! |
| LIBRARY | Sumaiya Ali Hussen | For her wonderful participation in role playing 'Hey Diddle Diddle'. Well done on a super effort! |
| ITALIAN | Kristian Matusan 1/2A | For noticing the similarities & differences in word endings in our class displays. Bravo Kristian! |
| PERFORMING ARTS | Cindy Nguyen Adam Chami Bridges | For working to the best of her ability in Performing Arts & for always doing it with a smile! For participating with great enthusiasm during Performing Arts & for displaying wonderful acting skills. |
| ENVIRONMENT | Max Acosta Cormick Fide Kazim Andrew Christopher | For bringing in teabags for our planting project. Thank you, Max! For bringing in eggshells to put on our garden beds to help keep the bugs away. Thank you, Fide & Andrew! |



**STUDENT LEARNING AND ACHIEVEMENT
AWARDS 2nd June 2017**

| | | |
|-----------------|--|--|
| P/1A | Eben Holmes | For always making good choices & trying your best to help others do the right thing. You should be so proud of the excellent role model you've become & the confidence that you have developed this year. Keep shining, Eben! |
| P/1B | Hasnain Khan | For working hard during writing this week & for producing a wonderful recount of our playdough experience. Congratulations & keep up the great work Hasnain! |
| 1/2A | Ava Bird | For demonstrating fantastic learning in numeracy. Well done on a great effort, Ava! |
| 1/2B | Myron Ahmed | For always doing five-star work & for being an amazing mathematician. Congratulations! |
| 3/4A | Angus Mackellin | For consistently working hard in all areas of his learning & for doing a fantastic job displaying our school values on a regular basis. Well done on a wonderful effort! |
| 3/4B | Nishan Singh Mason McDonald | For working hard & demonstrating a wonderful improvement in the standard of the presentation of your classroom work. Well done and keep it up! Working hard towards his goal of following teacher directions in the classroom. Well done and keep it up! |
| 5/6A | Adil Jakupi Maddison Price | For always displaying responsible behaviour inside & outside of the classroom & for doing a wonderful job of helping out on photo day. Thank you, Adil & Maddison! |
| 5/6B | Amir Shavali | For working hard & doing a wonderful job of putting together his acrostic poem on 'The Tiger'. Well done on an excellent effort! |
| PE | Abubakar Mohammed Adil Jakupi | For giving his personal best & achieving a new school record in the Beep Test, Level 11, no 2 . Congratulations on a superb effort, Abubakar! For offering to referee basketball & soccer matches during his PE lessons & lunchtimes. Thank you Adil! |
| LIBRARY | Chantelle Sims P/1A | For doing a great job of caring for a friend when she needed help. Well done! |
| ITALIAN | Ashley Macatangay Bella Lea | For making a great start to their Italian learning. Brava Ashley e Bella! |
| PERFORMING ARTS | Hamda Mohammed Phoebe Mackellin | For showing great leadership qualities & respectfulness during group activities in Performing Arts. Well done, Hamda! For always working to the best of her ability & with great enthusiasm in every task that is presented to her. Keep up the fantastic work, Phoebe! |
| ENVIRONMENT | Chantelle Hayley Adeng Sana Emma | For bringing in eggshells to put on our garden beds to help keep the bugs away. Thank you, everyone! |



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