



## Albion Primary School

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*Our purpose is to educate all of our children and enable them to become effective members of society.*

Newsletter No. 16

26<sup>th</sup> October 2017

### DIARY DATES

#### OCTOBER

30<sup>th</sup> Sporting Schools clinic 3:30-4:30 for selected students

#### NOVEMBER

1<sup>st</sup> Sporting Schools clinic 3:30-4:30 for selected students

#### 6<sup>th</sup> Pupil free day

7<sup>th</sup> Melbourne Cup Day public holiday

8<sup>th</sup> Sporting Schools clinic 3:30-4:30 for selected students

10<sup>th</sup> K – P Transition – session 1

13<sup>th</sup> - 17<sup>th</sup> Book Fair in Library

13<sup>th</sup> Sporting Schools clinic 3:30-4:30 for selected students

#### 14<sup>th</sup> Whole School Horticultural Day

15<sup>th</sup> Sporting Schools clinic 3:30-4:30 for selected students

17<sup>th</sup> K – P Transition – session 2

20<sup>th</sup> Sporting Schools clinic 3:30-4:30 for selected students

22<sup>nd</sup> Sporting Schools clinic 3:30-4:30 for selected students

#### 23<sup>rd</sup> Year 1 – 3 Day Camp

24<sup>th</sup> K – P Transition – session 3

27<sup>th</sup> Sporting Schools clinic 3:30-4:30 for selected students

29<sup>th</sup> Sporting Schools clinic 3:30-4:30 for selected student

#### 30<sup>th</sup> Whole School Fun run fundraiser

#### DECEMBER

1<sup>st</sup> K – P Transition – session 4 (Includes parent information session)

4<sup>th</sup> Sporting Schools clinic 3:30-4:30 for selected students

7<sup>th</sup> P1A and P1B excursion

18<sup>th</sup> Year 6 Graduation and School Awards night

20<sup>th</sup> Year 6 excursion

22<sup>nd</sup> Last day of year – 1:00pm finish

happening in the school. We value everyone's input and want you to feel comfortable in approaching the staff.



If you require an interpreter, we are able to organise onsite interpreters at a mutually convenient time or telephone interpreters on call. Schools use the Victorian Interpreting and Translation Services (VITS)

### Emergency Maintenance

The Emergency Maintenance team is continuing to work through the issues that have arisen due to the leakage under rooms 2 and 3. They found and have stopped the leak. However, at this stage, we still do not know for how long the rooms will be out of action. Thank you again to staff. The specialist staff have been particularly affected as their rooms are now not available to run their programs. However, they have been extremely flexible in how they are working and I would like to thank them again for everything they are doing to ensure the students are receiving the same lessons, be it in another space or in another form.

### Albion Community



### ALBION & FRIENDS COMMUNITY TOY LIBRARY

### TEDDY BEAR PICNIC & AGM

11TH NOVEMBER AT 3:30PM

ON THE OVAL AT ALBION PRIMARY SCHOOL,  
ADELAIDE STREET ALBION (INSIDE IF RAINING)



ALL WELCOME. OUTDOOR ACTIVITIES & TOYS PROVIDED. BRING A FAMILY PICNIC OR A PLATE TO SHARE. BEST ASH FOR MEMBERS 3:45-4:15

### Message from the Principal

#### Parent Information

At Albion Primary School, staff are always happy to talk to parents about their children, about what is

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## School Production

Congratulations again to everyone for the production of *Cinderella*.

Our students performed magnificently, the staff support and work that they put into the production is incredible and we hope that you all enjoyed and appreciated the efforts of everyone.

As a keepsake and memory of 2017's production of *Cinderella*, the production was filmed on a professional movie camera. DVDs are available to purchase. An order form went home with students last week. Should you wish to order a copy of the DVD, please complete the order form and return it to school (with payment - \$12 per DVD) by Friday 3<sup>rd</sup> November. There are spare order forms at the office if you need one.



## Supervision of Students in the Yard Before and After School

Staff supervise children in the school grounds before school from 8:50 to 9:00am and after school from 3:20 to 3:35pm. Outside of these times supervision is the responsibility of parents or guardians. If children want to use the playground equipment or be in the garden with the chickens (even during the times above) they must be supervised by their own parent or guardian. Once children have been picked up in the afternoon, and they remain in the school grounds, supervision is the responsibility of the person who picked them up.

Sincerely

*Adrienne Williamson*

## Family Maths



For students, estimating is an important skill. First and foremost, we want students to be able to determine the reasonableness of their answer. Without estimation skills, students are not able to determine if their answer is within a reasonable range. This inability to reason causes them to make computational errors without even realising. For example, if an older student is asked to multiply  $523 \times 34$  and they arrive at a product of 177,820, we want students to independently recognize that 177,820 couldn't possibly be a reasonable answer. If they use the estimation of  $500 \times 30$  to arrive at 15,000, they quickly realize that their place value is way off and that their work needs to be redone.

Secondly, we want students to be able to use mental maths to more quickly arrive at a reasonable ballpark solution. Thirdly, we want students to use estimation beyond adding, subtracting, multiplying and dividing. We also want students to be able to reasonably estimate time and distances. About how long does it take for us to get from Point A to Point B?

Approximately what time will it be when you finish all of your homework? About how many metres/kilometres is a walk from Point A to Point B? Time estimation skills are an important part of executive functioning.

But most importantly, we want students to understand why estimating is valuable before getting caught up in the minutiae of the skill, and we certainly want students to understand that estimation does not replace the need to come up with accurate answers. What we're really talking about is teaching students to be critical thinkers and to understand what's being asked of them.

The 'Guesstimation' Game is fun and good practice for estimating. What you choose to estimate will depend on the stage the children are at. Remember, it will only be fun if the children can succeed most of the time. Here are some suggestions:

- Say 'Go' and the child shouts, 'STOP' when they think one minute has passed. Tell them if it was too long or too short and try again

another time. Or how many times can you do a particular thing in one minute?

- Guess how far, in metres, to an object (like a post box or lamp post).
- Estimate the height of doors, width of windows, the length of the back yard.
- Estimate the weight in kilograms of family members and friends.
- In the car, estimate how far you have travelled.

## eSafety



The eSafety page of the Australian Government's Office of the eSafety Commissioner provides all sorts of help and support for parents in helping them to understand and monitor what their children are doing online.

Online safeguards such as filters, parental controls and searching online safely can be explored on the following link:

<https://esafety.gov.au/education-resources/iparent/online-safeguards>

## Book Fair



### BOOK FAIR

COMMENCES MONDAY 13<sup>th</sup> NOVEMBER 2017

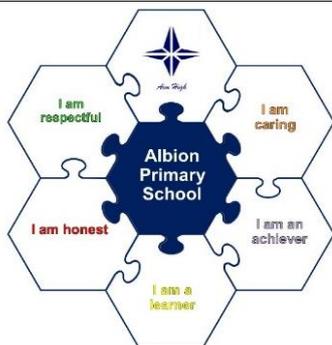
It is that time of the year again..... BOOK FAIR .....Hooray!

Once again we are having a BOOK FAIR in the Library. Everyone is welcome to come along either before school, lunch time or after school. The more books you buy, the more wonderful books we receive for our Library.

The holidays are fast approaching perhaps a book would be a great gift or some holiday reading. There will be competitions, prizes to win and lots more.

All families and friends are welcome to come along and enjoy the 'JUNGLE' experience.

## Values Jigsaw Awards



Since last published in the newsletter, the following children have completed a jigsaw and received a prize and certificate. Congratulations!

Tyler Andreacchio  
Mitchell Fieldin  
Ekamjot Saini  
Hayley Zapparoni

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**STUDENT LEARNING AND ACHIEVEMENT**  
**Week ending: 13<sup>th</sup> October**

<b>P/1A</b>	Merve Aksoy	For displaying great rhythm & timing when rehearsing our dance routine for the Production. Well done on being a wonderful role model for our class & keep up that great dancing!
<b>P/1B</b>	Abigail Cristallo-Foo	For being a responsible friend who shows care & consideration towards others. Congratulations on your mature approach to problem solving!
<b>1/2A</b>	Affan Mohammed	For doing a fantastic job of using the letters & sounds he knows to write independently.
<b>1/2B</b>	Umalkhair Abdulle	For working hard & doing a fantastic job of learning her dance for the Production.
<b>3/4A</b>	Silynnsa Lafaele Falefata	For going above & beyond when making 3D shapes by making a dodecahedron with 12 sides & 30 edges.
<b>3/4B</b>	Zubin Chowdhury & Maryan Sheikh	For making fantastic contributions to our tuning in discussion about <i>Indigenous Australian People</i> , their lives & culture before modern times.
<b>5/6A</b>	Jordan Nguyen	For displaying wonderful learning behaviours & for always working to the best of his ability.
<b>5/6B</b>	Suitileilani Fangaake	For adapting quickly & well to late changes made to our script for the Production.
<b>PE</b>		<i>No award presented this week.</i>
<b>LIBRARY</b>	Huy Tran P/1A	For doing a wonderful job of sharing the joy he found in blowing dandelions.
<b>PERFORMING ARTS</b>	Adeng Ayeng 1/2A	For being a wonderful leader & always working to the best of her ability during all rehearsals for our Production.
	Fide Kazim 3/4A	For working really hard to learn her dances & for becoming a fabulous leader during our rehearsals for Production.
<b>ITALIAN</b>	Claire McPherson 1/2A	For quickly identifying the similarities in words between two Italian songs. Brava, Claire!
	Nabeke Tareegn 1/2A	For doing a wonderful job of reading the whole of a new song's lyrics perfectly. Bravo, Nabeke!



**STUDENT LEARNING AND ACHIEVEMENT**  
**Week ending: 20<sup>th</sup> October**

<b>P/1A</b>	Andrew Bourne	For staying focused & on task when independently writing a recount of his experience at our School Production.
<b>P/1B</b>	Phoebe Baldwin & Sumaiya Ali Hussein	For putting in an excellent effort when writing about the School Production. It is so great to see you trying your best!
<b>1/2A</b>	Adeng Ayeng	For doing a fantastic job of demonstrating appropriate backstage behaviour during our Production.
<b>1/2B</b>	Zixiao (John) Wang	For settling in well to his new classroom and school during a very busy week at Albion Primary School. Welcome John!
<b>3/4A</b>	Nilakshay Saini Max Acosta Cormick Angela Cadua	For consistently applying high standards of learning to their school & home learning & for always being open to 'having a go'!
<b>3/4B</b>	Andrew Christopher	For participating during class discussions in a way that shows in depth thinking & connections to prior knowledge.
<b>5/6A</b>	The Whole Class	For working hard & putting in an enormous effort during rehearsals & on the performance night of our School Production.
<b>5/6B</b>	Maryanna Belicka	For putting in a superb effort in her lead role during our School Production of 'Cinderella'.
<b>PE</b>	Zarraf Chowdhury 5/6B	For being able to rally the tennis ball <b>134</b> times in a row during his Hot Shot tennis lesson.
<b>LIBRARY</b>	Khalid Hassan Mohamed 1/2A & Ruby Nemet 3/4A	For showing great perseverance when folding paper planes in order to make them fly well. Well done!
<b>PERFORMING ARTS</b>	Bradley Baldwin 1/2B	For performing with great enthusiasm & expression during our School Production of 'Cinderella' & for always working to the best of his ability during Performing Arts.
	Corey Rattray 5/6A	For performing the 'clock' routine with great timing & precision during our School Production of 'Cinderella' & for always working to the best of his ability during Performing Arts.
<b>ITALIAN</b>	Loza Tareegn P/1A Diesel Hay P/1B	For being a hard-working student who always works to the best of her ability during all lessons. Sei bravissima, Loza! For working hard & putting in a great effort during his lesson to complete his work. Sei bravissimo, Diesel!



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