

FOUNDATION

Domain/Program (annual hours)	Focus	Time allocation (hours)	Term 1	Term 2	Term 3	Term 4
<b>English</b> 320 hours	<i>Writing</i>	120	Personal Recount	Personal Narratives Fiction Narratives	Procedure	Information Report Persuasive Poetry
			Hand writing	Hand writing	Hand writing	Hand writing
	<i>Reading and Viewing</i>	125	Predicting and Prior Knowledge, Text Structure – Narrative	Visualising, Think Aloud, Text Features – Narrative, Retell	Text Structure – Informative, Making Connections, Questioning	Summarising, Inferring, Text structure - persuasive
	<i>Speaking and Listening</i>	25	Phonological Awareness, Receptive Vocabulary	Story Grammar, Phonological Awareness	Receptive Vocabulary, Simple and complex sentences	Receptive Vocabulary, Simple and complex sentences
	<i>Spelling</i> (See <a href="#">Spelling Scope and Sequence</a> for more detail)	25	As Per Scope and Sequence	As Per Scope and Sequence	As Per Scope and Sequence	As Per Scope and Sequence
	<i>Grammar</i>	25				
<b>Mathematics</b> 200 hours  (See <a href="#">Numeracy Scope and Sequence All Levels</a> for more detail)	Number and Algebra	120	Place value, patterns,	Place value, patterns, addition, subtraction	Place value, division, addition, subtraction	Place value, money
	Measurement and Geometry	40	2D and 3D Shape	Time,	length, mass, capacity	Location,
	Statistics and Probability	40		Data, Graphs		Data, Graphing
<b>Science</b> 60 hours	Understanding, inquiry skills, human endeavour	60		<i>Even Years</i> Mixing it Up (Chemical science)  <i>Odd Years</i> Living and Non-Living (Biological science)		<i>Even Years</i> Seasons (Earth and space science)  <i>Odd Years</i> Toys (Physical science)
<b>Physical Education/Sport</b> 60 hours	Movement and activity Interpersonal development PMP	60	PMP	PMP	PMP	PMP
<b>The Arts</b> 80 hours	Visual	80	<i>Collage, cards, threads , textiles</i>	<i>Mask making, printing, sketching</i>	<i>Construction, modeling</i>	<i>3D art</i>
	Performing		Introduction to drama and dance skills. What is expected in the performing arts classroom.	Preparation for the whole school production through drama skill based games and activities	They experience performing as an actor/performer as well as an audience member during the whole school rehearsals and performance.	Drama and Dance as the choreographer and the director. Preparation for the end of year performance.
<b>Library</b> 40			Library Orientation Picture Fiction (books with a family focus)	Author study: Margaret Wild National Simultaneous Storytime	Children's Book Council Shortlist : Book of the Year Early Childhood Book Week	Illustrator study: Jan Pienkowski Picture Fiction and Non-fiction

<b>Languages</b> 40 hours	Communicating	40	<i>Italian greetings, songs, colours, counting</i>	<i>Italian family, seasons, weather, days, performance</i>	<i>Italian numbers, the alphabet, animals</i>	<i>Italian stories, games Christmas cards</i>				
	Intercultural knowledge									
<b>Social And Emotional Learning</b> 60 hours	Building Social Relationships	60	Start Up Program Resilience, Rights and Respectful Relationships	Resilience, Rights and Respectful Relationships	Resilience, Rights and Respectful Relationships	Resilience, Rights and Respectful Relationships				
<b>Integrated study</b> (Thinking Processes/ Personal Learning)	The Humanities <ul style="list-style-type: none"> <li>• Civics &amp; Citizenship</li> <li>• History</li> <li>• Geography</li> <li>• Economics &amp; Business</li> </ul>		<i>Even Years</i> Community Helpers (Civics & Citizenship)  <i>Odd Years</i> I'm a Big Kid Now (History)		<i>Even Years</i> Shopping (Making Decisions - Economics)  <i>Odd Years</i> Our Local Community (Geography)					
	Health									
	Technologies <ul style="list-style-type: none"> <li>• Design &amp; Tech</li> <li>• Digital Tech</li> </ul>									
	Critical And Creative Thinking									
	Ethical Capabilities									
	Intercultural Capabilities									
	Personal and Social Capability									
<b>Co-curricular activities</b>			<b>Activity</b>	<b>Date (or week)</b>	<b>Activity</b>	<b>Date (or week)</b>	<b>Activity</b>	<b>Date (or week)</b>	<b>Activity</b>	<b>Date (or week)</b>
			Parent teacher conferences		4-6 Camp		Parent Teacher Conference Athletics Carnival School Disco Book Week Footy Colours Day		School Concert Prep Late Tea Prep Transition 1-3 Camp	
<b>Mandated assessments and monitoring</b>			English Online Interview Maths Online Interview Fountas and Pinnell Running Records		NAPLAN 3-6 OnDemand Reading, Numeracy Running Records		3-6 OnDemand Reading, Numeracy Running Records		3-6 OnDemand Reading, Numeracy Running Records	
<b>Moderation</b>			F-2 Writing Moderation with EOL 3-6 Writing Moderation – Persuasive 1-6 Numeracy Rich Assessment Task		F-2 Writing Moderation 3-6 Writing Moderation (NAPLAN piece) F-6 Numeracy Rich Assessment Task		F-6 Writing Moderation F-6 Numeracy Rich Assessment Task		F-6 Writing Moderation F-6 Numeracy Rich Assessment Task	