



## Albion Primary School

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*Our purpose is to educate all of our children and enable them to become effective members of society.*

**Newsletter No. 17**

**15<sup>th</sup> November 2018**

### DIARY DATES

#### November

16<sup>th</sup> Foundation transition session 2  
19<sup>th</sup> School council meeting  
22<sup>nd</sup> Run4Fun Colour Explosion  
23<sup>rd</sup> Foundation transition session 3  
23<sup>rd</sup> Year 6 transition workshop at school  
23<sup>rd</sup> Year 1/2 excursion  
23<sup>rd</sup> Foundation Fire Education session 2  
24<sup>th</sup> State election (school is a polling booth – sausage sizzle)  
27<sup>th</sup> Rock Ed workshops (re school production)  
29<sup>th</sup> Rock Ed workshops (re school production)  
30<sup>th</sup> Foundation transition session 4 and parent information session

#### December

3<sup>rd</sup> Swimming commences  
6<sup>th</sup> Year 6 transition workshop at school  
10<sup>th</sup> School council meeting  
11<sup>th</sup> Year 6 orientation day at secondary school  
11<sup>th</sup> 'Step Up' Day (in school transition)  
13<sup>th</sup> Canteen Meal Deal  
14<sup>th</sup> Last day of swimming  
17<sup>th</sup> School production, awards night, graduation  
19<sup>th</sup> Year 6 graduation excursion  
19<sup>th</sup> Year 1 – 3 day camp  
21<sup>st</sup> Last day of school year **1:00pm** dismissal

### Placement of Children in Classes for 2019



Our strategy for the placement of children in classes is quite straightforward. Placement is based on educational grounds in what is best for the individual student as well as the group.

We endeavour to have a spread of gender, special needs and talents, leadership qualities and personalities in each class. Increasingly we have found friendship groups less important and harder to satisfy. Obviously this is considered in the process but it is well down the priority list in the placement of students.

If you have sound educational reasons as to a certain consideration regarding the placement of your child, you are invited to submit a written request to me by Friday 23<sup>rd</sup> November.

*Please note nominating a teacher for your child is not part of the consideration.*

Once classes have been developed it is extremely difficult to change as it causes a 'ripple effect' across the rest of the classes.

### 24<sup>th</sup> November – State Election Day BBQ

Albion Primary School is a polling booth for the state election on Saturday 24<sup>th</sup> November.



We are having a sausage sizzle to help raise funds to go towards the purchase of some new outdoor furniture. This fund raiser will provide the opportunity for support from the wider Albion community. However, we are relying on the school community to provide 'people power' to run the BBQ on this day.

Yellow notes were sent home last week. If there is anyone who can help out, but has not sent the note back, please do so by Monday 19<sup>th</sup>. (There are also notes at the office if you cannot find yours). You will be notified of your time slot on Wednesday 21<sup>st</sup> November.

If you cannot help with the BBQ, make sure you come along and purchase a sausage or two (and vote!)

### Message from the Principal

#### 2019 Planning

The class structure for 2019 will be as follows:

- 2 x Foundation classes
- 3 x 1/2 classes
- 2 x 3/4 classes
- 2 x 5/6 classes.

I ask parents to let me know if your child/children is/are not returning to Albion Primary School next year. If you have a child who is commencing foundation (prep) in 2019, please make sure you have completed an enrolment. Only children who have enrolled participate in the K – F transition. Similarly, if you know of anyone who is intending to send their child to Albion Primary School in 2019, please let them know that they need to enrol their child as soon as possible.

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### Parent Payments for Essential Items

As mentioned in the last newsletter, in line with the Education and Training Reform Act 2006, school council approved the parent payment policy and the school level parent payment charges for 2019 essential items that are required for all students to support their learning. School council decided to keep the cost at \$105 per student (the price has remained unchanged for at least the last eight years). Parents are responsible for the payment of items students take possession of, and activities and services that Albion Primary School considers essential. (This includes book packs, classroom and specialist class materials and school uniform.)

Parents who have a current health care or pension card with each named Albion student on it, as of the first day of term one in 2019, are eligible for the Albion Primary School's Education Assistance (SEA). This covers the cost of book pack, classroom and specialist materials at the above amount. Those students who are named on health or pension cards are also eligible for the Camps, Sport and Excursion Fund (CSEF), to help cover the cost of school activities.

Notes and information about parent payments for the 2019 school year have been handed out. Please check with your child's class teacher if you have not received the information.

You can find the Parent Payment policy on the school's website as well as other information pertaining to parent payments including frequently asked questions.



### CSEF - Health Care and Pension Cards

To be eligible for the CSEF, a parent or legal guardian of a student attending a registered government Victorian primary or secondary school must on the first day of term one, OR on the first day of term two:

- be an eligible beneficiary and holder of Veterans Affairs Gold Card OR
- be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder OR
- be a temporary foster parent, AND
- submit an application to the school by the due date.

If you have a health care or pension card, it is important to understand that there are limits on how long your card remains current if you travel outside Australia. Your card may be cancelled and

therefore, you will be ineligible for CSEF for your child. Also, there may be difficulties with payments if your child is not in school at the start of the school year.

### 2019 Foundation (Prep) Student Transition

Our K – F transition sessions have commenced and the first session was very successful with thirty of our new preps in attendance. As stated above, only children who have enrolled are able to attend the transition sessions.

The dates for the remaining sessions are as follows:

Friday 16<sup>th</sup> November 9:30am – 11:00am

Friday 23<sup>rd</sup> November 9:30am – 11:00am

Friday 30<sup>th</sup> November 9:30am – 11:00am (includes a parent/carer information session).

### Supervision of Students in the Yard Before and After School

Staff supervise children in the *school yard* before school from 8:50 to 9:00am and after school from 3:20 to 3:35pm. Outside of these times, supervision is the responsibility of parents or guardians. If children want to use the playground equipment or be in the garden with the chickens (even during the times above) they must be supervised by their own parent or guardian. Once children have been picked up in the afternoon, and they remain in the school grounds, supervision is the responsibility of the person who picked them up. Children who attend breakfast club are supervised by staff inside. At times, we also have special activities (eg. athletics training before 8:50am) that a particular staff member will supervise but supervision is only for that activity and not the general school yard.

Sincerely,  
Adrienne Williamson

### Albion Parents' Club News

On Thursday 22<sup>nd</sup> November, the school will be holding the Run4Fun **Colour Explosion** with colour explosions happening around the oval. It was a great success last year and we wanted to have another go this year.



Thank you to everyone who returned their sponsorship forms needed earlier this week as requested. If you still have one at home, tomorrow,

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Friday 16<sup>th</sup>, is the absolute cut off day if you wish to order a prize. You can still return your sponsorship forms and money after this date (and we would love you to in support of our fund raising efforts) but please understand that your child will not receive the prize they may have selected.

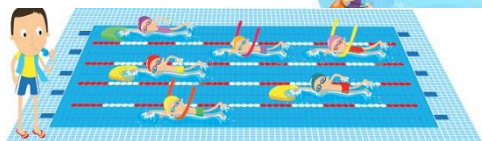
On the day, children will be receiving sunglasses, a wrist and head band.

We hope the weather will be kind so we can run the event. Should it turn out to be wet, we will reschedule.

### Swimming

Swimming is now full and we have a number of students on the wait list.

Students who will be participating in swimming



will receive a confirmation note and medical information form on Monday. Parents will need to complete and return the form to school before swimming commences.

Students who are on the wait list will receive a note about that.

In light of the response for swimming, we will be reviewing the swimming program next year to see how we can accommodate a larger number of students.

### Book Fair



It is that time of the year again..... **BOOK FAIR** .....Hooray!

This week has been Book Fair week in the Library. It finishes on Monday morning. The more books you buy, the more wonderful books we receive for our Library.

The holidays are fast approaching perhaps a book would be a great gift or some holiday reading!

## Student Learning and Achievement Awards Week Ending 26<sup>th</sup> October 2018

<b>Prep A</b>	Alexandra - For making great 'text to self' and 'text to text' connections during shared and guided reading sessions. Your enthusiasm and love of reading is evident and you should be so proud of the wonderful progress you have made this year.
<b>Prep B</b>	Kratoz - For his enthusiastic narrative writing about a party. Well done and keep up the great work, Kratoz!
<b>12A</b>	Diesel - For doing a wonderful job of fluently reading 'Kitty Cat and the Fish' and then rereading to make sure his reading made sense and sounded right.
<b>12B</b>	Riangelie and Harasees - For a fantastic effort when learning about irregular plurals and for remembering the spelling rules for different words.
<b>12C</b>	Phoebe - For being an excellent helper and assisting her teachers with setting up so lessons are ready.
<b>34A</b>	Silynnsa - For working really hard to improve her understanding of fractions. Well done and keep up the great work!
<b>34B</b>	Harrison - For doing a great job of setting out his work better when writing. Well done and keep it up!
<b>56A</b>	Solialii - For an overall improvement to his attitude for learning. Well done on always using initiative and giving everything a go with a positive attitude, Soli!
<b>56B</b>	Hao - For being a supportive class member when someone needed help with their work. Thank you and keep it up!
<b>Italian</b>	Bella 5/6A - For consistently working hard in Italian and making an excellent effort to learn about Italian landmarks, parts of the body and the family tree. Brava, Bella! Guru 1/2C - For always listening attentively to all instructions, helping others with their work and for doing a great job of accurately matching the animal names to the corresponding pictures. Bravo, Guru!
<b>Library</b>	Fredrick 1/2C - For demonstrating his newly learned computer skills and following instructions well.
<b>Art</b>	Lana 1/2C - For working persistently on her weaving with great success. Well done on a fantastic effort!
<b>PE</b>	Jeremiah PA - For participating so well during the warm up and gymnastics lesson. Raisa PB - For doing a wonderful job of being able to manoeuvre the 'Dizzy Giddy' by herself.





**Student Learning and Achievement Awards  
Week Ending 2<sup>nd</sup> November 2018**

<b>Prep A</b>	Airam - For writing a well-structured narrative entitled 'Love' which had a lovely heartfelt message within the story.
<b>Prep B</b>	Jukkah - For always being respectful and friendly to all classmates and for consistently working hard on all given tasks.
<b>12A</b>	Claire - For creating excellent poems that use 'onomatopoeia' (sound words like boom, crash, clap, shh) and poems that use 'alliteration' (the same letter or sound at the start of most words eg. <b>monkeys make major messes</b> ).
<b>12B</b>	Janina - For making great 'text to text' connections whilst reading.
<b>12C</b>	Joshua - For consistently working hard to finish all learning tasks to a high standard.
<b>34A</b>	Sahibleen - For working well on all classroom tasks. You have done some fantastic learning in literacy and maths this week.
<b>34B</b>	Lillyan - For putting a great effort into her creative writing. Well done and keep it up!
<b>56A</b>	Jordan - For making a great start on her procedural text on how to make a unicorn cake.
<b>56B</b>	Lauren - For doing a great job of answering beyond the text questions with confidence and for her willingness to develop her reading comprehension.
<b>Italian</b>	Malaak 1/2B - For displaying wonderful listening skills and doing a fantastic job of correctly sequencing the story of 'The Little Red Hen' with her peers and then having a go on her own with great success. Brava! Judah 1/2C - For doing an excellent job of learning the 'Topolino' chant and following all the game rules when playing the game outdoors with the class and then being able to unscramble the chant accurately and draw a wonderful picture of our game. Bravo!
<b>Library</b>	Billan PA - For her wonderful and brave rehearsal singing performance.
<b>Art</b>	The Whole Grade 3/4B - For doing a great job of walking into class quietly and getting ready to continue on with their work.
<b>PE</b>	Loza and Jasmine 1/2A - For being able to hit forehand and backhand shots during their second Hot Shots lesson.
<b>Maths (Mrs Ryan)</b>	Sumaiya 1/2A - For completing her Maths homework and bringing back her Emu bag.



**Student Learning and Achievement Awards  
Week Ending 9<sup>th</sup> November 2018**

<b>Prep A</b>	Davina - For trying hard to make sure she copies all the letters correctly while copying a sentence off the whiteboard. Well done on concentrating and trying your best, Davina!
<b>Prep B</b>	Mies - For increasing her writing stamina, resulting in a detailed recount of her long weekend.
<b>12A</b>	Hasnain - For writing entertaining poems that include alliteration (words that begin with the same sound), rhyming words and words that make sounds like 'boom' and 'crash'.
<b>12B</b>	Malaak - For improved concentration and participation in all areas of her learning and for doing it with a great sense of humour.
<b>12C</b>	Abigail - For re-reading sentences in texts to ensure she understands the authors purpose. Guru - For working hard at school and home to improve his numeracy knowledge and skills.
<b>34A</b>	Fadumo - For the kindness and care you have shown towards so many classmates this week. We are all so happy to have you as a friend.
<b>34B</b>	Anthony - For his fantastic ideas and contributions made during our class discussions.
<b>56A</b>	Samuel - For always having a go during class discussions and for making excellent contributions during shared reading. Well done!
<b>56B</b>	Blessing - For working hard on improving his summarising of texts Sahara - For being a great leader during our small group reading session.
<b>Art</b>	Ekamjot 1/2C For always putting in her best effort with all set tasks and for readily assisting her peers at all times. Congratulations, Ekam!



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