



Albion Primary School

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Our purpose is to educate all of our children and enable them to become effective members of society.

Newsletter No. 12

24th August 2018

DIARY DATES

August

27th F – 2 Commbank Incursion

30th 5/6 Interrelate session

September

3rd P – 3 House Athletics day

5th Biggest Morning Tea

5th Circus local excursion

11th 5/6 Interrelate session

12th Rock Ed performance (re school production)

13th Incursion for 56A and 56B

14th Year 5/6 Hoop Time (selected students)

17th 5/6 Interrelate session

19th Art Show

21st End of term 2:30 dismissal

Message from the Principal

Book Week

Ahoy there me hearties! I hear that nearly all hands were on deck for our Book Week celebrations. I am very sorry to have missed it. X marked the spot and the treasure was found! My thanks to Sally Tikulin and Wayne Haren for steering the ship with lots of laughter and fun. Yo-ho-ho!

Captain Silverhair Williamson



Break In

While there are always lots of great things happening in our school, sometimes, unfortunately, there are things that happen that make me very upset and cross. Last week was one such time. Some items were stolen from the garden shed and the school grounds. We had used some the grant money that we received (as per the article in the last newsletter) to purchase gardening equipment for

our students to use. This and other gardening equipment was stolen, along with a large tub (we presume to carry away the equipment). A large hole in the fence was also discovered (in a concealed part of the fence line) and we guess this is where they got in. We are not sure exactly when it happened during last week but it was discovered last Friday afternoon. Our soccer goal nets were also cut at some stage.

Unbeknown to many, schools are actually not public property. School council made the decision to keep the oval open in the evenings and on the weekends so our school and local community can make use of the facility. We hope this trouble was a 'one off' however, if the sort of behaviour (vandalism and stealing) continues, the school council will have to reconsider their decision.

We appreciate the school community 'keeping an eye on the place' in non-school hours when you are out and about. If you see anything suspicious, please call the police.

Supervision of Students in the Yard Before and After School

We have a number of children arriving at school very early – sometimes before the gates are open. This is not safe practice. Before school care is available at for those families who need to leave home early. You need to enrol your child in the Outside School Hours (OSH) Care and then book them in for the times you require it. The children are walked to our school in the mornings at a more suitable time. Parents can contact OSH Care via email sttheresas@oshclub.com.au or call the service contact on 0447 559 334 for more details. Staff supervise children in the *school yard* before school from 8:50 to 9:00am and after school from 3:20 to 3:35pm. Outside of these times, supervision is the responsibility of parents or guardians. If children want to use the playground equipment or be in the garden with the chickens (even during the times above) they must be supervised by their own parent or guardian. Once children have been picked up in the afternoon, and they remain in the school grounds, supervision is the responsibility of the person who picked them up. Children who attend breakfast club are supervised by staff inside. At

Our Values: Respect, Honesty, Care, Learning and Achievement

times, we also have special activities (eg. Cross-Country before 8:50am) that a particular staff member will supervise but supervision is only for that activity and not the general school yard.

Sincerely,
Adrienne Williamson

Albion Parents' Club

Fathers' Day Stall

Our Parents' Club is running a Fathers' Day stall on Tuesday 28th August. Children will have the opportunity to purchase items starting at \$2 and upwards.

There will not be another newsletter before Fathers' Day, so I would like to wish all the dads in our school community, a very happy Fathers' Day for Sunday 2nd September.

Cadbury Chocolate Fund Raiser

Thank you to all the families who are selling chocolates or who have made a donation rather than sell chocolates. The money for the chocolates or donation and any unsold chocolates need to be returned to school by Monday 3rd September.

Eroni Circus

The school has been offered a wonderful opportunity for all of our students to attend a performance of Eroni's Circus on Wednesday 5th

September.

Rather than the circus pay rent, the people who own the land have requested that the circus provide performances for the local schools.

Students should have all received an individual note and require parental permission to take part in this local excursion. Please see your child's classroom teacher if your child has not received a note.



This excursion will also be a great experience for our school production later in the year as it has a circus theme. Stay tuned for more information in coming newsletters.

Community News



Do you know about the Kororoit Creek Neighbourhood House? It is a community-managed eco-living centre and it is in Selwyn Street.

It offers all sorts of programs from art and craft to gardening, from English skills to yoga.

Visit their website at www.kcnh.org.au for details.

There are some brochures at the school office also.



Sunshine United Cricket Club Selwyn Park, Albion

Are you interested in playing cricket?

Sunshine United's **Junior** teams are looking for players for the **2018/2019** season.

Come along to a Registration Night at the clubrooms at Selwyn Park on Thursday 30 August from 7.30pm.

Or join in a Come and Try session on 17 or 19 September from 4.30pm.

Training sessions will be on Mondays and Wednesdays at Selwyn Park, Selwyn St, Albion, starting 17 Sept.

Matches start in October
Friday nights for U11s & U13s
Saturday mornings for U15s

For littlies from 6 years of age the club will also run a Woolworths Junior Blaster program to have some fun and start learning cricket skills.

All players welcome: boys and girls.
All skill levels.
Coaching provided.

For more information contact:

Alison, Junior Co-ordinator
Email: caruanasmith62@optusnet.com.au
Phone: 0412 970 813

**Student Learning and Achievement Awards
Week Ending 10th August 2018**



Prep A	Daisy- For always displaying the values of learning and achievement especially while writing information reports. You carefully plan your writing, spell your sight words correctly, make excellent attempts at spelling new words and always add extra information to your report. Keep up your wonderful work ethic!
Prep B	Elaf - for her excellent information report on Hippopotamuses, where you used full sentences and thought of descriptive words. Well done Elaf.
12A	Tatjana - for telling and writing the main ideas of several non-fiction texts and for making text-to-self and text-to- text connections with what you read.
12B	Saia – Improved listening during whole class instruction and sharing well thought out answers about information texts. Well done and keep it up.
12C	Fredrick - Writing important information about tigers to include in an information report
34A	Max - for joining in and offering fantastic ideas and opinions during whole class comprehension discussions. Mudrik- for thinking carefully about the many different strategies that can be used to solve problems involving area of a shape.
34B	David – Brilliant reading and contributions in our shared reading group
56A	Jasmine - For continuously demonstrating the school values of honesty, respect, care, achievement and learning and for being a great school leader that others can look up to. Keep it up!
56B	Dianna and Montel for making thoughtful wonderings about the texts they are reading.
Italian	John (56B) - For doing a great job at following instructions and starting sets tasks promptly and for identifying family members in Italian. Jordan (12A) - For an excellent job at playing our class game “Toc, Toc” based on the story about Jack and the Bean (Giacco e il Fagiolo).
Library	Junior (34B) for making connections between texts and for reading independently during borrowing time
PE	Bella (56A) for demonstrating fantastic high jump technique in her first ever high jump lesson.
Art	Hooda (Prep B) Painting a beautiful tree using paper card

**Student Learning and Achievement Awards
Week Ending 17th August 2018**



Prep A	Fatax - Trying your best during guided reading sessions to use appropriate reading strategies to try and read unfamiliar words. It is wonderful to see that you have been practising your reading skills at home as well. Keep up the good work!
Prep B	Joshua -Asking thoughtful questions about the book <i>This and That</i> and then thinking carefully about what is read so you can answer the questions successfully. Keep up your great work!
12A	Eben and Cindy - Showing Albion Primary School values of Respect, Care, Honesty, Learning and Achievement every day and for reaching 180 nights of reading - a fantastic achievement. Well done!
12B	Bella and Mehak - Always displaying care to others and helping out around the classroom without being asked.
12C	Phoebe - Excellent quality of work during all hand writing sessions this week.
34A	Kristian - Participating thoughtfully in class discussions and working hard on his writing.
34B	Stacee - Making better use of class time and completing more quality work
56A	Jimel - Great work in mathematics
56B	Andrew - Making good comparisons between three different types of eggs. Well done!
Italian	Kratoz Tram (PB) - Making a fabulous collage of the fair using a variety of pictures Onjishnu Ahasan 3/4A - Contributing information to class discussion about family members and for following all instructions and aiming to complete set tasks.
Library	12C – The whole class Wonderful work recounting the shortlist books. Every student participated brilliantly!
Art	Christian Baldwin (56A) Doing his best and behaving responsibly at all times.

We are a Parenting Ideas school

Dealing with video game crazes:

Fortnite and fanaticism by Martine Ogleshorpe

Working with kids in schools these past weeks, and indeed having five children of my own, has alerted me to the seemingly unprecedented obsession with the new online game Fortnite. Not since Pokémon Go has something seemed to take the world by storm, leaving parents wondering when it will ever stop.

The answer to that last question is probably that it will stop when the next big thing comes along. These fads may well be a modern day version of the Rubik's Cube, elastics or swap cards, though of course the effects of the

obsession can be much more pervasive than with my childhood obsession with PacMan.

If Fortnite is the latest craze to hit your household, or you are being nagged and cajoled to let them have the game "that everyone else is playing", then here are a few things you should know:

- It is violent. The aim of the game is to be the last person standing, and in order to do that you must kill all the other players.
- However the violence is portrayed as less real and almost cartoonish. There is no blood and gore as such, and so the violence is not comparable to that portrayed in other games such as Call of Duty or Grand Theft Auto.
- You can work in a team or on your own; working in a team can develop some effective teamwork skills.
- You can chat to team members but also random strangers who make up the remainder of the 100 players who are playing at the time.
- You can turn the chat function off by going to the settings and clicking on Audio options. This limits chatting to a player's friends or team members.
- Kids will be very loud playing this game so there is little chance of them playing it behind your back!
- Each game goes for about 20 minutes so it is an easy one to put time limits on by stipulating the number of games.
- It is frequently described as addictive so it is unlikely they will leave a game midway through.

As with any new game, social network or fad, it is crucial that we familiarise ourselves with it. Have a game with them, play around with the app or read about what the possible dangers may be so that you can have the right conversations and put the right boundaries in place.

Whilst there are certainly many areas of video gaming to be concerned about, it is also important to recognise that most video games can build skills and can also have social, emotional and cognitive benefits.

Now of course in order to enjoy these benefits parents need to ensure that gaming remains under control and that the games being played are at an appropriate level for their child.

Five things to keep in mind

1. Discuss any themes or concepts you are concerned about to see if your child has a grasp on the reality (or lack thereof) when it comes to certain games.
2. Monitor how your individual child is coping with a game and the amount of time they are playing. If their mood is changing, they are having a fight to come to the dinner table or they are staying up all night and neglecting other areas of their lives, then you will need to step in and make some changes.
3. Remember it is your house and your rules. But making these rules and boundaries from a place of knowledge and understanding makes them a lot easier to enforce.
4. If a child is struggling with time limits, warnings may help and you may wish to slowly reduce the time being played (rather than go cold turkey). However, some parents have had success with giving their kids a total break from games when things were getting out of hand.
5. Always go to the settings area of any game or network as there you will find ways to make the experience as safe and positive as possible. Minimising the number of people they have the ability to connect with and who can make contact with them is a good place to start.

Remember that every child is different and so the effects that gaming has on each child will be different. The key to enjoying a positive experience with whatever game or craze comes your way is to ensure your child maintains control over their play, that they are playing safely and that they are still leaving plenty of time to do all of the many other things they need to experience on any given day.