



## Albion Primary School

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*Our purpose is to educate all of our children and enable them to become effective members of society.*

Newsletter No. 5

26<sup>th</sup> April 2018

### DIARY DATES

#### April

30<sup>th</sup> Sporting Schools Hot Shot Tennis 3:30 – 4:30

#### May

2<sup>nd</sup> Sporting Schools Soccer 3:30 – 4:30

3<sup>rd</sup> Power of One Anti Bullying performance

7<sup>th</sup> Sporting Schools Hot Shot Tennis 3:30 – 4:30

8<sup>th</sup> Mothers' Day Stall

9<sup>th</sup> Sporting Schools Soccer 3:30 – 4:30

11<sup>th</sup> Interschool sport away vs Ardeer PS

14<sup>th</sup> Sporting Schools Hot Shot Tennis 3:30 – 4:30

15<sup>th</sup> NAPLAN – Language Conventions and Writing

16<sup>th</sup> NAPLAN – Reading

16<sup>th</sup> Sporting Schools Soccer 3:30 – 4:30

17<sup>th</sup> NAPLAN – Numeracy

18<sup>th</sup> Walk to School Day

18<sup>th</sup> Interschool sport home vs Sunshine Christian School

21<sup>st</sup> Sporting Schools Hot Shot Tennis 3:30 – 4:30

23<sup>rd</sup> Sporting Schools Soccer 3:30 – 4:30

23<sup>rd</sup>-25<sup>th</sup> Year 4/5/6 Camp to Phillip Island

28<sup>th</sup> Sporting Schools Hot Shot Tennis 3:30 – 4:30

30<sup>th</sup> Sporting Schools Soccer 3:30 – 4:30

31<sup>st</sup> 12A, 12B, 12C science incursion

#### June

1<sup>st</sup> Interschool sport home v Mother of God PS

4<sup>th</sup> Sporting Schools Hot Shot Tennis 3:30 – 4:30

6<sup>th</sup> Sporting Schools Soccer 3:30 – 4:30

8<sup>th</sup> Interschool sport home v Glengala PS

15<sup>th</sup> Interschool sport away v Sunshine PS

28<sup>th</sup> Student reports sent home

29<sup>th</sup> Last day of term – *early dismissal at 2:30pm*

have a lot to offer them and I am grateful for the time and work it takes to mentor the next generation of teachers. It also provides students and classes some extra support and the opportunity for our staff to also learn from the pre-service teachers.

#### Reading

The staff at Albion Primary School are participating in lots of professional learning around the teaching of reading. Teachers are modelling reading to students, engaging in shared reading with students, facilitating guided reading with smaller groups of students and supporting students to meet their reading goals through independent reading. Being able to read is the crux of all learning. There are so many things parents can do at home to help their child/children with their reading. Reading aloud is one of the most important things to do. It helps develop their literacy skills, stimulates the imagination, increases language and vocabulary development, broadens their knowledge of the world and is also great for strengthening your relationship with your child. Do not just confine the activity to the reading of stories. Read poetry, newspaper articles, entries in reference books – anything in which you and your child share an interest.

There is a brochure on the school's website called *Reading at Home with Your Child* in the 'For Parents' section. It contains some information about how reading with your child.

#### Secretary of Education Visit

The Secretary of the Department of Education, Gill Callister, is visiting the school on Friday 27<sup>th</sup> April from approximately 2:10 – 3:20pm. She will do a school tour and be at the school assembly. I welcome the opportunity to talk to Gill about Albion Primary School and for her to see the facilities and hear about some of the great work that is being done here.

### Message from the Principal

#### Welcome back!

Welcome back to everyone for term two. Schools are always busy places with lots happening all of the time. The diary dates above are dates that are more whole school events or for groups of students. There are many things that are not listed but happen in and around the school. For example, the hosting of pre-service teachers. Our staff give back to the teaching profession by mentoring future teachers who do placements at Albion. I believe our staff

*Our Values: Respect, Honesty, Care, Learning and Achievement*

## Attitudes to School Survey (ATSS)

*We want our students to tell us what they think!*

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Students from years 4, 5 and 6 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way 'testing' your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey. Your child will be provided with a unique login to complete the survey. The student login is an *assigned identifier* that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Attitudes to School survey will be conducted at our school over the period Monday 30<sup>th</sup> April – Friday 18<sup>th</sup> May. The survey takes approximately 20 minutes to complete and occurs during your child's class time. The survey results will be reported back to the school before the end of term 2. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

As a result of previous ATSS and our own school student survey results, we have introduced the School Wide Positive Behaviours framework, had the fencing around the oval built, and developed (and continuing to develop) ways to work with students to make them more engaged in their learning.

If you would like more information, please speak to your child's teacher or visit: <http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

## House Cross Country

Well done to all the students who participated in the House Cross Country at the end of last term. Blue House students completed the most laps and were the winning house. Many thanks to Mrs Ryan for organising the event and training the students before school, at recess and lunchtimes.

A team of runners was chosen from that event for the District Cross Country event last Friday at More Park. Three of our students have made it through to the next round. Congratulations to Blessing, Filsan and Jimel.



## Hat Parade

We had a lovely hat parade on the last day of term one. It was great to see so many students, staff and even some parents participate.



## School Wide Positive Behaviours



The School Wide Positive Behaviours Support is a whole-school framework that provides school staff with an approach to promote positive behaviour at Albion Primary School. We have expected behaviours that are taught to students. Social and emotional learning is also a part of the curriculum. We have a whole school reward system of jigsaw pieces. When students are 'caught' demonstrating expected behaviours and school values, they are given a jigsaw piece. The aim is to collect all jigsaw pieces in order to complete the puzzle (as above). A special certificate and prize is awarded to a child who completes a puzzle. The more puzzles they complete, the higher level of prize is awarded. I look forward to presenting these prizes and certificates to our students.

## Riding to School and Bike Racks



You may have noticed the new bike and scooter racks in the school yard. Being a Bicycle Education school, we would like to encourage children to ride or scoot to school. From now on, all students who wish to ride bicycles and scooters to school are required to sign an Albion Primary School bike and scooter agreement that is to be authorised by their parents/guardians. These forms will be handed out to the students who already ride to school. An acceptance of application form will then be given to that child to take home. Anyone else who intends to ride to school will need to collect a form from the office. I realise this seems a little backwards, since children have already been riding to school. However, now that we have the bike racks, we can ensure the school's *Riding to School* policy is implemented properly. Happy and safe riding!

## Arriving On Time

It is most important that students participate fully in the school's programs and I would ask parents to make sure that their children are at school ready to commence work by 9:00am. Late arrival means that your child will miss out on lesson and activity introductions and interrupt the learning of other children. Your assistance with this matter is greatly appreciated.

## Student Absence

Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

As parents or guardians, you are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

If your child is sick or absent, you are required to notify their school as soon as possible *on the day of absence* using one of the following methods:

*Online:* log the absence directly using your school's website.

*Telephone:* the school office and let the staff know your child's name, class, date of absences and reason.

*Email:* the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, will fulfil your legal responsibility.

## Supervision of Students in the Yard Before and After School

Staff supervise children in the *school yard* before school from 8:50 to 9:00am and after school from 3:20 to 3:35pm. Outside of these times, supervision is the responsibility of parents or guardians. If children want to use the playground equipment or be in the garden with the chickens (even during the times above) they must be supervised by their own parent or guardian. Once children have been picked up in the afternoon, and they remain in the school grounds, supervision is the responsibility of the person who picked them up. Children who attend breakfast club are supervised by staff inside. At times, we also have special activities (such as practising for the House Cross-Country before 8:50am) that a particular staff member will

supervise but supervision is only for that activity and not the general school yard.

Sincerely,  
*Adrienne Williamson*

### Breakfast Club



Every day  
8:40am - 8:55am  
All students welcome



### Woolworths Earn and Learn

Thank you to all the families who supported the school for this opportunity to get some resources for the school. We were able to get some board games for the classrooms and some construction materials for outside play, as well as some sports equipment (not in picture). For the amount of vouchers collected, what we are able to exchange them for does not seem much but it all helps to provide resources for our students to have.



### Coles Sports for Schools



We are also collecting the Coles Sports for Schools vouchers. Hopefully we will be able to exchange these vouchers for some more sports equipment in the near future. Coles has stopped handing out the vouchers so if you have any at home, please bring them to school and deposit them in the Coles box outside the office.

Again, while we do not endorse either major supermarket chain or any other business, we appreciate the opportunity to get resources for the school and thank parents for supporting the school in that way.

## Community News

### All Ages Choir



Singing in the Sunshine All-Ages Choir will be an inclusive group open to members of all ages, abilities and cultural backgrounds. Cost to join/attend will be kept as low as possible to ensure that the opportunity is available to all regardless of income (entry by gold coin donation). The vision is to reap the benefits of singing and making music, provide some basic musical literacy and an introduction to vocal techniques, in a fun and relaxed environment. Sessions will be held after school on Thursdays at the Kororoit Creek Neighbourhood House in Selwyn Park, Albion.

### Community Soccer Hub



The Community Soccer Hub is starting their Miniroos Soccer sessions this Saturday. The details are as follows:

Miniroos soccer (boys and girls 4-11 years)  
Community Soccer Hub  
Selwyn Park, Albion  
Saturdays 11am-12noon  
Runs from 28<sup>th</sup> April to 30<sup>th</sup> June  
\$90\*

[info@communitysoccerhub.org.au](mailto:info@communitysoccerhub.org.au)

\*Membership subsidies available if you have a valid health care card, concession card or if you are of an asylum seeker background.

## Head lice and Nits

An information page is provided on our web site. Head checks will be conducted if head lice are observed or suspected. Parents have given the school permission for head lice inspections (as part of enrolment) so that staff can examine a child's head for the presence of head lice. If a child is examined or observed to have live head lice in their hair, they must be excluded from school until the day after appropriate treatment has commenced. It is important to understand that treatment does NOT kill the eggs (nits). Unless ALL eggs are physically removed from the hair shaft, the eggs will hatch and the cycle of live head lice laying more eggs will start again. Regularly checking your child's hair is vital. If your child does have live head lice or nits (eggs), please complete the necessary treatment and removal of eggs and then inform the school.

## The Power of One

BULLYING. NO WAY!

As a follow up to the National Day Against Bullying, all students will be participating in an interactive, presentation called *The Power of One* on Thursday 3<sup>rd</sup> May. This presentation is not an entertainment piece but a communication performance. The message of the show is that every child has the power of one, the power to report and deal with bullying when they see it. Various scenes show the roles in bullying (bully, target, bystander), types of bullying (physical, cyber, exclusion), types of bystander behaviour (watching, cheering, ignoring), and proper actions that should be taken. The show is developed around the use of colours, masks, and boxes. Combined in strategic fashion, these theatrical devices create vivid imagery that helps children remember the show and its message. There will be a P-2 performance and a 3 – 6 performance. There is no charge to students.

## Student Learning and Achievement Awards Week Ending 23<sup>rd</sup> March 2018

<b>PA</b>	Gabriella Dela Merced	For being a kind & caring classmate who is always taking the initiative to help others. Thank you for being such a great classroom helper!
<b>PB</b>	Hirmewi Demeke	For settling in well to her new school & for doing an amazing job of writing a successful 'I Can' sentence for our class book, with an amazing picture to match!
<b>1/2A</b>	Cindy Nguyen	For modelling good reading in front of the class, being engaged in classroom discussions & for encouraging others to do the right thing. Well done on a super effort, Cindy!
<b>1/2B</b>	Riangelie Cadua	For displaying great enthusiasm & eagerness to learn, no matter what the subject is. Well done & keep asking questions, Riangelie!
<b>1/2C</b>	John Wang	For working hard to make logical predictions about the books he reads using the title & illustrations.
<b>3/4A</b>	Masuma Nowrozy	For working hard to improve her personal learning behaviours by being organised & arriving to school on time, every day, for a whole month!
<b>3/4B</b>	Ambriellah Lafaele Falefata	For working hard & making an excellent start to her narrative called 'The Genie in the Bottle'. Well done!
<b>5/6A</b>	Ruby Nemet	For constantly displaying kindness & care towards her peers. Well done & keep it up, Ruby!
<b>5/6B</b>	Nilakshay Saini	For displaying an enthusiastic work ethic in all tasks & activities. Well done on a great start to Grade 5!
<b>PE</b>	Blessing Harris 5/6B	For running 23 laps of the oval on Monday in readiness for the House Cross Country competition. Well done on a fantastic effort, Blessing!
<b>LIBRARY</b>	Sana Badri 1/2C	For creating an excellent piece of writing about herself. Well done on a wonderful effort, Sana!



**Student Learning and Achievement Awards  
Week Ending 29th March 2018**

<b>PA</b>	Billan Mohamed	For being a brave learner who makes great choices about her learning. Well done on applying your number knowledge to name numbers, before & after a given number. Keep up the fantastic work, Billan!
<b>PB</b>	Mies Edwards	For being a kind & hardworking member of Prep B who consistently demonstrates the Albion Primary School values of care, respect & learning. Well done & keep up the great work, Mies!
<b>1/2A</b>	Tatjana Matusan	For putting in a great effort to improve the presentation of her work, including much neater writing & writing that sits correctly on the dotted thirds.
<b>1/2B</b>	The Whole Grade	For making a great start to the school year by settling in well to the classroom routines & for working hard & completing fantastic work. Well done on a wonderful effort, 1/2B!
<b>1/2C</b>	Joshua Kuach	For working hard to understand the differences between 2D & 3D shapes & for always setting a great example for his peers.
<b>3/4A</b>	Mudrik, Angela, Megan & Filsan	For demonstrating hard work & dedication towards your reading. Well done for completing an excellent amount of home reading this term & keep up the great work!
<b>3/4B</b>	Priscilla Manuele Malagaoma	For being the most consistent home reader in 3/4B this term. Well done on an outstanding effort, Priscilla!
<b>5/6A</b>	The Whole Grade	For demonstrating a fantastic effort during Term One. Well done on all your hard work & great learning & keep up your enthusiasm!
<b>5/6B</b>	The Whole Grade	For making a wonderful start to the new school year by working hard, staying focussed on all set tasks & achieving fantastic outcomes. Well done & keep up your positive attitude towards learning!
<b>VISUAL ARTS</b>	Hamza Mohammed 1/2C Aluel Ayeng 5/6A	For listening attentively during our lessons & for being a kind & helpful class member who comes up with solutions to problems. For being a reliable & responsible student in the Art room at all times.
<b>PE</b>	Daisy Sibia PA & Raj Datta PB	For being the Clap & Catch Champions for Prep A & B by putting in a great effort to clap & catch the beanbag 3 times. Congratulations Daisy & Raj!
<b>ENVIRONMENT</b>	Max & Ashley 3/4A	For doing a wonderful job of turning over the contents of the two compost bins during our garden session. Thankyou!

**Student Learning and Achievement Awards  
Week Ending 20th April 2018**

<b>PA</b>	Erick Gonzalez	For using detailed & accurate illustrations to show his predictions while reading the book 'Annie's Chair'. Well done on being a thoughtful reader!
<b>PB</b>	Kristopher Kuol	For making a wonderful start at Albion Primary School & impressing us with his knowledge of sounds to help him decode words. Well done & welcome, Kris!
<b>1/2A</b>	Zachary Harper	For displaying great enthusiasm when learning about new things & for showing care towards his fellow classmates during recess & lunchtime. Well done & keep it up, Zac!
<b>1/2B</b>	Chantelle Sims	For displaying an ever-increasing enthusiasm to learn fun things at school & for doing a great job of reaching 25 nights of reading at home. It is so great to see your learning develop. Well done, Chantelle!
<b>1/2C</b>	Aleisha Jerabek	For doing a wonderful job of using the features of a front cover to make predictions about the texts she reads & for also making great connections with her guided reading texts. Well done & keep up the fantastic work, Aleisha!
<b>3/4A</b>		<i>No award this week.</i>
<b>3/4B</b>	Angus Mackellin	For displaying excellent listening skills & for making interesting & valuable contributions during our class discussions. Well done & keep it up, Angus!
<b>5/6A</b>	Christian Baldwin	For trying his best at all times & for proceeding with classroom tasks with a positive attitude. Well done, Christian!
<b>5/6B</b>	Rubia Khatoon	For always demonstrating the Albion Primary School values & for being a great role model to her classmates. Well done!
<b>PE</b>	Nabeke Tarekegn 1/2B	For being the class champion for 'clap & catch' and skipping in an individual rope. Well done on a fantastic effort, Nabeke!
<b>LIBRARY</b>	Amalia Vanderreyden 3/4A	For her terrific insight into the underlying themes of the book 'Feathers for Phoebe'. Well done on a wonderful effort, Amalia!
<b>ITALIAN</b>	Cameron Nelson 1/2B Jimel Paye 5/6A	For doing a fantastic job of following the instructions carefully for the 'little brother' activity ( <i>Il mio fratellino</i> ). Bravo, Cameron! For doing a wonderful job of completing the 'Lina e Dario' conversation task. Bravo, Jimel!

