



Albion Primary School

Albion Primary School
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Our purpose is to educate all of our children and enable them to become effective members of society.

Newsletter No. 7

24th May 2017

DIARY DATES

May

26th 34A and 34B excursion to Botanic Gardens
26th Interschool sport home game (Sunshine PS)
31st School photos

June

2nd Interschool sport home game (Sunshine Christian School)
9th Interschool sport home game (Ardeer PS)
12th Queen's Birthday Public Holiday
19th P1A and P1B incursion
19th School Council meeting
29th 56A and 56B Fire Education
29th Semester 1 school reports sent home
30th End of term – **early dismissal at 2:30pm**

July

17th July – Pupil free day
18th July – Students back at school for term 3

School Photos

School photos will be taken on Wednesday 31st May. If you want to order photos, make sure your child brings the order envelope with payment enclosed before or on photo day. You can order later but the photos cost more if you do it that way.



Wednesday 31st May

Supervision of Students in the Yard Before and After School

Staff supervise children in the school grounds before school from 8:50 to 9:00 am and after school from 3:20 to 3:35pm. Outside of these times supervision is the responsibility of parents/guardians. If children want to use the playground equipment (even during the times above) they must be supervised by their own parent or guardian. Once children have been picked up in the afternoon, and they remain in the school grounds, supervision is the responsibility of the person who picked them up.

School Reports

The school is using a new system to report on student achievement and for other school processes. Staff are learning their way around the program in readiness for the reports. School reports will be sent home with students on Thursday 29th June. Parent/Teacher/Student conferences will be held early in term 3 to discuss student progress.

Pupil Free Days

The Department of Education and Training allow schools to have four pupil free days each year. The first two days of this school year were pupil free days at Albion Primary School. The other two pupil

Message from the Principal

Schools work best when everyone works together to support the students – staff, parents and the students themselves. When children see their parents and teachers sharing common values and goals, they feel more secure and safe. In turn, they can concentrate and put maximum effort into their learning. True partnership is present when caring adults, in both home and school work together to support the needs of the child.

Communication is a vital part of this partnership. At Albion Primary, we strive to have open communication between home and school. If you have anything to share about your child, be it a concern or news (good or bad), your first point of call is your child's class teacher. Similarly, if your child's teacher has anything they want to share about your child, they make contact with you. That may be at drop off or pick up times or organised for a mutually convenient time. We value your feedback and the times we have to talk to you about your child.

Our Values: Respect, Honesty, Care, Learning and Achievement

free days were approved at the last school council meeting. They are as follows:

Monday 17th July. On this day, staff will be working on curriculum documentation as part of the new Victorian Curriculum implementation. They will also be doing some work with iPads and their use in supporting student learning.

Monday 6th November. On this day, staff will be working on assessment and reporting matters.



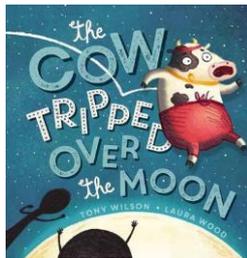
Pupil Free Day



Pupil Free Day

National Simultaneous Story time

Unfortunately, I was unable to be at school for this event but by all accounts, another successful reading took place. We had a good number of parents come along to hear the story and participate in an activity after the story. Thank you for being a part of this day.



There are lots of great things you can do at home to help support your child with their reading. Here are a few:

- Take your child to the Sunshine library regularly. It is a great way of increasing access to a variety of stories and books and your local librarian is an invaluable source of information. Libraries often hold special reading or story times and some offer books in languages other than English.
- After you have finished a story ask your child to tell you about their favourite part, or ask them to imagine a different ending to the story. Ask them to retell the story in their own words.
- Read stories or passages in short sections and let your child tell you what happened before you continue reading. This way you can check their understanding, without pressure, and help them understand how stories are put together.
- Discuss the meanings of unknown words, both those your child reads and those they hear. Show them how to look up the meanings by using a dictionary or searching online.

- Create and update a list of words that your child knows and can recognise, and use magnetic letters and put them on the fridge.
- Talk to your child about the books they read at school and with you at home to help hone their comprehension skills. Ask your child probing questions about the book – ‘I wonder why they did that?’ or ‘how do you think they felt when that happened?’ or ‘what might have happened if they didn’t do that?’
- Where possible, connect events in the book to things that have happened in your child’s life. This will help them understand why a character does things and may help them to enjoy the story more.
- Ask them to tell you about what is happening in the book as if they were the main character
- Ask them to think about why particular characters do things – for example, why did they decide to visit the wizard? Or think about things that happen in the book, like why the main character got angry – what did they do, what happened after that?
- Let them tell you about an experience or something that interests them. Write this story down, using your child’s words. You could even help your child write the story themselves, depending on where they are up to in developing their writing skills. Then read their story back to them, letting them see their words written down and read aloud.

Sincerely,

Adrienne Williamson

Book Fair

Thank you to everyone for supporting the school by purchasing something from the Book Fair. The school was able to purchase some new books for the library due to your efforts.

Many thanks to Mrs Paschalidis for all of the work she did.

Walk Safely to School Day Friday 19th May

It was great to see so many students and parents walk (or partly walk) to school last Friday morning. Perhaps you can make a habit of it!



Wear Green Day for Horticultural Day

Later in the year, we are hoping to have as many family members and our students as possible, participate in a 'horticultural day' to help with 'beautifying' our school grounds. There is a team of interested parents and staff who have met and made some initial plans for this project. If you would like to be a part of that team, please see Donna George (3/4A class teacher), Mat Holmes, our school council president or Flo Cadua, our Parents' Club president.

The Wear Green Day raised \$186 to go towards supplies, etc for the project. Well done to everyone who supported this fundraiser.



School Production

Keep these dates free!
Whole school rehearsal date:
Monday 16th October

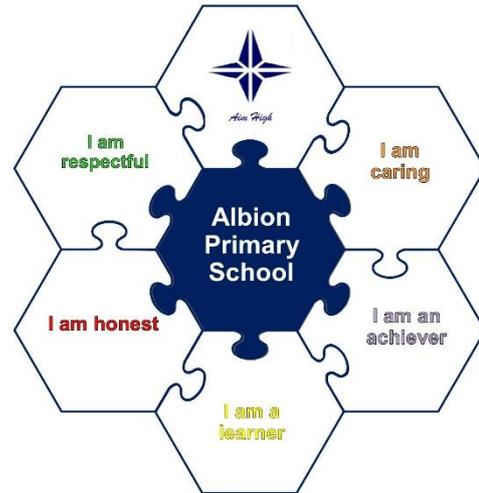
Production date:
Tuesday 17th October

We are finalising the script and auditions will be held in the last couple of weeks of this term. The story is based on Cinderella but with Albion's own inevitable slant – so not quite the story you would expect!

Values Jigsaw Awards

Expected behaviours are taught to students from the start of the year. These are school wide expectations.

To encourage the positive behaviours we expect to see at Albion Primary School, students are awarded jigsaw pieces so they can complete a 'puzzle' that incorporates the five school values. When they complete the puzzle, they are awarded a prize and certificate. Learning appropriate behaviour is just like learning to read or learning about numbers. You have to have explicit teaching of what the expected behaviour looks like and what you have to do to demonstrate it.



Since the last newsletter, the following children have completed a jigsaw and received a prize and certificate. Congratulations!

Sana Bahdri Max Acosta-Cormick
Mohamed Osman (2nd)

Family Maths Challenge

As a family, see if you can work together to solve the maths challenge!

Danielle found some stones. She smiled broadly because she had found eight more stones than Walid. Jutty smiled even more. She had found as many stones as Walid and Danielle combined. Steven found half as many stones as Jutty. How many stones did each child find? How many altogether? There could be many answers to this challenge. Can you come up with at least three different solutions?



Our Values: Respect, Honesty, Care, Learning and Achievement

**STUDENT LEARNING AND ACHIEVEMENT
AWARDS 12th May, 2017**

| | | |
|-----------------|------------------------------------|--|
| P/1A | Janina Mitchell | For working hard to achieve her goal of using a loud voice while reading with Ms Murray during her Reading Intervention sessions. |
| P/1B | Jasleen Kaur | For working hard during our writing sessions & writing an interesting recount of her weekend. It is so great to see you using describing words & different types of punctuation to make your writing more interesting. |
| 1/2A | Rudraveer Thakur | For concentrating hard when writing his retell of 'Jack & the Beanstalk'. |
| 1/2B | Umalkhair Abdulle | For having a positive attitude to her learning & for being dedicated to completing all set tasks to the best of her ability. |
| 3/4A | Priscilla Manuele Malagaoma | For writing fantastic sentences matching a given beat or pattern during this week's performance writing session. |
| 3/4B | Keshav Bhardwaj | For always working hard in all literacy & numeracy sessions. You display fantastic learning behaviours & are a great role model to others. |
| 5/6A | Nura Abdi | For trying her very best to convert improper fractions to mixed fractions. |
| 5/6B | Solialli Lafaele Falefata | For working hard & showing great improvement with his spelling. |
| PE | Hon Ayeng 5/6A Nasra Sheik 5/6B | For running 6 continuous laps of the oval for his warm up during his PE lesson. For doing a wonderful job of refereeing the Grade 3/4 House Basketball competition on her own. |
| LIBRARY | Lewis Preston P/1A | For doing a fantastic job of retelling his Library book. |
| ITALIAN | Saia Fiu P/1B | For doing a great job of remembering our new vocabulary & for working well in class. Bravo Saia! |
| PERFORMING ARTS | Maryanna Belicka 5/6B | For showing great improvisation & characterization skills whilst performing in front of an audience. |



**STUDENT LEARNING AND ACHIEVEMENT
AWARDS 19th May, 2017**

| | | |
|-----------------|---|--|
| P/1A | Andrew Bourne | For beginning to develop a positive attitude towards his learning & for trying his best with all tasks while seated at his table. I look forward to you being more focused this term. |
| P/1B | Sumaiya Ali Hussen | For showing improved focus during her small literacy group sessions and for beginning to consolidate & use her letter sound knowledge when writing. |
| 1/2A | Mohamed Osman | For demonstrating amazing mathematical thinking during our numeracy lessons. |
| 1/2B | Misra Hassan Mohamed | For using her addition strategies to solve problems. |
| 3/4A | Silynnsa Lafaele Falefata | For displaying wonderful learning behaviours & for making sure she is working to the best of her ability. |
| 3/4B | Zubin Chowdhury | For working hard to learn the 9 x multiplication facts quickly & fluently. |
| 5/6A | Tarni Calladine | For achieving great results when subtracting fractions with like & unlike denominators. |
| 5/6B | Suitileilani Fangaake | For working hard & writing an incredibly descriptive story about the 'Gladiator'. |
| PE | Hayley Zapparoni P/1B Hamda Mohamed 5/6A | For being able to clap & catch the bean bag 6 times. Congratulations on setting a new class record! For doing a wonderful job of organizing & refereeing the lunchtime House Basketball match on her own. |
| LIBRARY | Chantelle Sims P/1A | For having the confidence to sing 'Twinkle, Twinkle Little Star' in front of the class & for singing it so beautifully. |
| ITALIAN | Andrew Bourne P/1A | For demonstrating a good knowledge of the colour words in Italian. Sei bravissimo Andrew! |
| PERFORMING ARTS | Jasmine Isleta P/1A Max Acosta Cormick 3/4A | For working well with others during our group work activities. For always putting in an amazing effort in all learning areas of Performing Arts. |
| ENVIRONMENT | Harrison Davis 3/4B Sahara Sheik Hamzah Sheikh Stacee Williams-Robb 3/4A & Jordan Williams-Robb 5/6A | For bringing in teabags for our planting project & eggshells for our garden beds. Thank you Harrison! For bringing in eggshells to put on our garden beds to help keep the bugs away. Thank you everyone! |

