Our purpose is to educate all of our children and enable them to become effective members of society.

**DIARY DATES**

**November**
- 18th: School Council Meeting
- 22nd: Prep Transition-Session 1
- 29th: Prep Transition-Session 2

**December**
- 5th: Grades 2/3A & 3/4A Excursion to Melbourne Aquarium
- 6th: Prep Transition-Session 3
- 9th: School Council Meeting
- 10th: Year 6 Orientation Day at Secondary Schools for 2014
- 16th: End of Year Concert at Sunshine Senior Secondary College
- 19th: Reports Home
- 20th: End of Term 1:00pm Dismissal

**Supervision of Students in the Yard Before & After School**
Staff supervise children in the playground before school from 8:50 to 9:00 am and after school from 3:20 to 3:35 pm. Outside of these times supervision is the responsibility of parents/guardians. Also, children are not to use the play equipment before or after school unless they are supervised by their own parent or guardian.

**Message from the Principal**

**Class Structure for 2014**
The following information is presented to give parents the opportunity to offer input into the organisation of grades for next year.
Our projected enrolment for 2014 is approximately 151 students in the following year levels:

<table>
<thead>
<tr>
<th>Prep-20</th>
<th>Gr1-27</th>
<th>Gr2-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gr3-24</td>
<td>Gr4-25</td>
<td>Gr5-11</td>
</tr>
<tr>
<td>Gr6-20</td>
<td></td>
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</tbody>
</table>

Staff and School Council will shortly discuss the organisation of classes for next year and we will finalise our grade structure. I will inform you in a future newsletter of our proposed organisation for 2014.
Once again I would ask parents to let us know if their child(ren) is/are not returning to Albion Primary School next year as accurate numbers are so crucial for our planning. This of course does not apply to our Grade 6 students who will be going on to secondary school in 2014.

**Placement of Children in Grades for 2014**
Our strategy for the placement of children in grades is quite straightforward. Placement is based on educational grounds in what is best for the individual as well as the group.
We endeavour to have a spread of gender, special needs and talents, leadership qualities and personalities in each grade. Increasingly we have found friendship groups less important and harder to satisfy. Obviously we will consider this but well down the priority list in the process of grade placement.
If you have sound educational reasons as to a certain consideration regarding the placement of your child, you are invited to submit a written request to me by Friday 29th November.

*Please note nominating a teacher for your child is not part of the consideration.*
Once grades have been developed it is virtually impossible to change due to the ripple effect it causes.

Regards

*Matt Coughlan*
Family Maths Challenge
Answer to previous challenge:
With 25 heads and 64 legs, there would have been 18 people and 7 dogs on the beach.

Thank you to all the families who worked on this problem together. The winning entry was pulled out of a hat. Munawar from P/1B can come and collect the prize from Mrs Williamson for this challenge.

New Challenge:
How many different designs can you make that are ¾ red and ¼ yellow?

Record how you solve the challenge including all of your working out and then bring it in to school (with name and class) and post it into the Family Maths Challenge box near the office by next Wednesday to have your chance to win a small prize.

Newsletter Experiment
Welcome to another edition of the newsletter experiment. This week’s experiment is linked to the scientific strand of chemical science.

Remember to grab a ‘Scientific Thinking’ worksheet from outside 23A to help you conduct your experiment. Please return your findings to Ms Scarbrough as soon as you have completed your experiment. I would love to start adding some of our discoveries to the new science notice board.

The case of the shrunken head
You will need:
• Apple
• One packet of table salt
• Bicarbonate of soda
• Vegetable peeler
• Teaspoon
• Plastic container or bowl that your apple can fit inside
• Clear nail varnish or PVA glue (optional).
What to do:
1. Peel the apple. An adult should help younger experimenters.
2. Using the teaspoon, carve out the features of your mummy’s head (and we mean an Egyptian mummy, not your mum!) in the apple.
3. Mix about 1 part bicarbonate of soda to 5 parts salt so you have enough to completely bury (see the next step) your carved apple.
4. Now totally immerse your apple head in salt and bicarbonate of soda. This is easiest if you pour in some of the salt and bicarbonate into the container, place your head on top and then pour in the rest around the head.
5. Leave your head alone in the mixture for several weeks.
6. Remove the apple head from its salty tomb. You should have a wonderfully dry, wrinkled apple mummy skull.
7. If you are feeling macabre you can decorate it with button eyes and some human hair clippings. You can also varnish your mummy head or coat it with PVA glue which will help it last for a long time. Apply the varnish in a well-ventilated area.

The salt around the apple is an example of a desiccant - it absorbs the moisture in its surroundings, in this case the apple.
<table>
<thead>
<tr>
<th>Class</th>
<th>Student Name</th>
<th>Value(s) Demonstrated</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>P/1A</td>
<td>Monty Salt Blake Cope</td>
<td>'Respect, Honesty, Care, Learning &amp; Achievement'</td>
<td>For demonstrating our school values of 'respect, honesty, care, learning &amp; achievement' by improving his reading &amp; writing skills, paying excellent attention during classroom discussions &amp; for being a caring &amp; helpful friend. For demonstrating our school values of 'learning &amp; achievement' by remembering to use spaces in his writing &amp; for producing a well written recount about his time spent at home.</td>
</tr>
<tr>
<td>P/1B</td>
<td>Alifeleti ‘AJ’ Tulimaiau</td>
<td>'Respect and Care'</td>
<td>For demonstrating our school values of 'respect and care' by being an excellent role model &amp; taking great care of our two visiting students.</td>
</tr>
<tr>
<td>2A</td>
<td>Darby Schembri Haylee Bissett</td>
<td>'Respect, Honesty, Care, Learning &amp; Achievement'</td>
<td>For demonstrating our school values of 'respect, honesty, care, learning &amp; achievement' by listening carefully during class discussions &amp; for always being focused in all class activities. For demonstrating our school values of 'learning &amp; achievement' by always trying hard during our Maths activities &amp; for demonstrating a good understanding of halves.</td>
</tr>
<tr>
<td>2/3A</td>
<td>Kayisha Brassil</td>
<td>'Learning &amp; Achievement'</td>
<td>For demonstrating our school value of 'achievement' by displaying fantastic dance moves during her PE lesson.</td>
</tr>
<tr>
<td>3/4A</td>
<td>Tyler Cope &amp; Ren Suzuki</td>
<td>'Learning &amp; Achievement'</td>
<td>For demonstrating our school values of 'learning &amp; achievement' by displaying great focus &amp; concentration during all set tasks this week. For demonstrating our school values of 'learning &amp; achievement' by working hard to produce fantastic acrostic poems about 'Halloween'.</td>
</tr>
<tr>
<td>5/6A</td>
<td>Kasey Roman</td>
<td>'Learning &amp; Achievement'</td>
<td>For demonstrating our school values of 'learning &amp; achievement' by completing her homework on 'Hip Hop' &amp; for setting it out clearly with lots of colour.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Seh Dar Htoo</td>
<td>'Learning &amp; Achievement'</td>
<td>For demonstrating our school values of 'learning &amp; achievement' by working hard on completing &amp; understanding multiplication equations with large numbers.</td>
</tr>
<tr>
<td>ART</td>
<td>No award this week</td>
<td></td>
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</tr>
<tr>
<td>PE</td>
<td>Ishnoor Ishnoor</td>
<td>'Achievement'</td>
<td>For demonstrating our school value of 'achievement' by displaying fantastic dance moves during her PE lesson.</td>
</tr>
<tr>
<td>LIBRARY</td>
<td>No award this week</td>
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<td></td>
</tr>
</tbody>
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Our Values: Respect, Honesty, Care, Learning & Achievement